

Yearly Status Report - 2018-2019

Part A

Data of the Institution

1. Name of the Institution	SHRI KALMESHWAR VIDYA PRASARAKA SAMITI'S ARTS, SCIENCE AND COMMERCE COLLEGE, HOLE ALUR.
Name of the head of the Institution	Dr. S. V. ANDANASHETRA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08381266035
Mobile no.	9449610257
Registered Email	skvpcollege@gmail.com
Alternate Email	kadapatti@gmail.com
Address	SKVPS College of Arts, Science and Commerce, Hole Alur, Tq. Ron, Dist.: Gadag

City/Town	Hole Alur																		
State/UT	Karnataka																		
Pincode	582203																		
2. Institutional Status																			
Affiliated / Constituent	Affiliated																		
Type of Institution	Co-education																		
Location	Rural																		
Financial Status	state																		
Name of the IQAC co-ordinator/Director	Dr. S.B. SAJJANAR																		
Phone no/Alternate Phone no.	08381266035																		
Mobile no.	9449069427																		
Registered Email	hssajjanar@gmail.com																		
Alternate Email	skvpcollege@gmail.com																		
3. Website Address																			
Web-link of the AQAR: (Previous Academic Year)	http://www.skvpdegreeholealur.org/aqar/SKVP-AQAR-2017-18.pdf																		
4. Whether Academic Calendar prepared during the year	Yes																		
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.skvpdegreeholealur.org/aqar/CALENDER%20%20EVENTS%2018-19.pdf																		
5. Accreditation Details																			
<table border="1"> <thead> <tr> <th rowspan="2">Cycle</th> <th rowspan="2">Grade</th> <th rowspan="2">CGPA</th> <th rowspan="2">Year of Accreditation</th> <th colspan="2">Validity</th> </tr> <tr> <th>Period From</th> <th>Period To</th> </tr> </thead> <tbody> <tr> <td>1</td> <td>B+</td> <td>76</td> <td>2005</td> <td>28-Feb-2005</td> <td>01-Mar-2010</td> </tr> </tbody> </table>						Cycle	Grade	CGPA	Year of Accreditation	Validity		Period From	Period To	1	B+	76	2005	28-Feb-2005	01-Mar-2010
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1	B+	76	2005	28-Feb-2005	01-Mar-2010														
6. Date of Establishment of IQAC	01-Jun-2005																		

7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Special Lecture on Mahatma Gandhis Values	21-Jun-2018 1	45
Celebration of International Yoga	20-Jun-2018 1	250
One day Programme on Consequences of chewing Tobacco	08-Nov-2018 1	150
Special Lecture on English Communication Skills	12-Feb-2019 1	40
Special lecture on Intellectual Property Rights	04-Jun-2018 1	120
One day special Lecture on The impact of GST	04-Jun-2018 1	55

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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	2019 0	0
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9. Whether composition of IQAC as per latest NAAC guidelines:

No

Upload latest notification of formation of IQAC

No Files Uploaded !!!

10. Number of IQAC meetings held during the year :

2

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

No Files Uploaded !!!

11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No																				
12. Significant contributions made by IQAC during the current year(maximum five bullets)																					
(1) Organized Zonal level Kabbaddi Competition (2) Organized District Level Sports event (3) Invited Academicians and professionals to deliver special lecture. (4) Deputed students to participate various competitions at various levels. (5) Staff are encouraged to participate at various seminars, workshops, etc.																					
View Uploaded File																					
13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year																					
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14. Whether AQAR was placed before statutory body ?	No																				
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No																				
16. Whether institutional data submitted to AISHE:	Yes																				
Year of Submission	2018																				
Date of Submission	05-May-2018																				

17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College is slowly switching towards technology for maintaining information. Partial implementation of MIS is in force as per government direction from time to time. Administrative staff encouraged and facilitated for upgrading skills towards usage of ICT for smooth functioning of office administration. Permanent staff salary is prepared using HRMS. Majority of the correspondence is made using office automation. Students scholarship information is uploaded on particular website. Similarly, final internal test marks is uploaded on university website portal, final practical external examination is uploaded on university portal. Staff attendance is tracked through Biometrics. College has provided well configured computers and high speed internet connectivity.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For the effective implementation of the course curriculum, the college has been committed to render the services to the student community with human values along with academic excellence. The institution is very much focused in shaping the prospects of students and transforming them to become sensitive to their surroundings and become socio-economically responsible. The curriculum is very much designed by the BOS, Karnatak University, Dharwad. The goals and objectives of the college are transmitted to the students by the efforts of the effective teaching on par with the curriculum. With regard to the effective implementation of the curriculum, teachers are asked to submit the conspectus i.e., teaching plan to the Principal. Teachers are exhorted to follow the structured syllabus. Follow up actions are monitored by Principal and IQAC.

Curriculum Implementations • The calendar of activities for the upcoming session are discussed before the commencement of new session by the IQAC in consultation with Principal. • Teachers of various departments along with HODs conduct their internal meeting and chalk out plans. • They organize unitized schedule to complete the syllabi within the stipulated period of working days. • Time schedules along with teaching plans are prepared by the departments within the framework of the academic calendar issued by the University. Teaching plans are regularly reviewed and restructured. Tests • Students' academic performance is measured by way of conducting two internal class tests, practical tests, presentation on seminars and written assignments. • The prospectus of the college clearly indicates the students about the various tests conducted at college level. • As per University directions, college conducts two internal tests on each semester for internal assessment marks. *

Unit-wise class tests are conducted by respective faculty members

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Spoken English	Nil	22/07/2019	30	Scope for employability at the private sector.	English language speaking abilities
Basic Computer Applications	Nil	01/08/2018	60	Scope for Employability at private sector and also for competitive examinations	Basic computer Skills

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
MA	Kannada	01/08/2018
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BA	Arts	02/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	60	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	21/06/2018	50
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1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	10
BSc	Chemistry	25
BSc	Physics	5
BA	Sociology	25
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained

For the current year 2018-19, the IQAC has collected feedback on course curriculum. The collected feedback is analysed and suggestions and recommendations posed by the students are taken into consideration on top priority and implemented immediately so as to enable smooth flow of course curriculum. Similarly, good number of learning resources are augmented and some of the department conducted micro projects, field work, survey, etc., to enrich the course curriculum. Based on the feedback and suggestions, special lectures being organized by different department. Necessary software installed at the computer laboratory so that students can effectively practice.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	300	130	120
BCom	Commerce	80	66	66
BSc	PCM	120	50	47
MA	Kannada	30	26	26
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	541	26	17	0	3

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used

17	17	6	5	4	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Teachers job is one of the noble through which the career of student greatly helpful in shaping their career prospects by providing the quality and comprehensive education to the students based on the current trends. A teacher with skills, knowledge makes students a successful one in their life. Mentoring which is one of the important task of a teacher has a positive effect on the learning outcomes of the students. Our institution has an effective mentoring system. Each teacher is provided with the group of 32 students. Student needs to meet them frequently and assesses their learning performances and outcomes. Each teacher also is entrusted with different task which are part of mentoring like keeping and observing the attendance of the students to all the classes and also closely monitoring their learning capabilities and also their personal problems in pursuing the studies. The teacher as a mentor monitors all their academic performance very closely and the suggestions are given to the students to improvise their performance in their studies and also solve all their problems related to their academic activities successfully.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
541	17	1:32

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
18	17	1	0	7

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2018	Dr .B .A .Belavatagi	Associate Professor	Vice President, All India Federation of College Teachers Union, New Delhi
2018	Dr .B .A .Belavatagi	Associate Professor	President, Karnatak University College Teachers Association
2018	Shri. M.A. Rotti	Associate Professor	Joint Secretary, Federation of College Teachers Association, Karnataka .FUCTAK

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2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	1	semester	05/04/2019	17/06/2019
BCom	2	semester	05/04/2019	10/06/2019
BSc	3	semester	05/04/2019	24/06/2019
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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

University syllabus prescribed to conduct 2 internal test with the weightage of 20 internal marks. In addition to this, college do conduct surprise test. Some of the teachers regularly conduct unit test soon after the completion of chapter wise lectures. Further, students who actively involved in extension activities through NSS, NCC and YRC and participated week long activities, for such students, college conduct special classes. Soon after the completion of the internal tests, college teachers do submit answer sheet to student so as to make them know their performance. College has conducive atmosphere and student teacher relation is very much appreciated. Regular monitoring of students involvement viz class attendance, participation in seminar, workshops, assignment, extra curricular activities, group discussions, etc., are taken into consideration. Students who are economically weaker but academically competent, for such students college provide one full set of learning resources and also for the continuation of course, financial support is also provide to pay their fees so as to control the drop out.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of our college is prepared in accordance and compliance with university calendar. According to the university calendar, the institution is bound to conduct first internal assessment test 08 weeks after the commencement of each semester and second internal test at the last week of the semester. Those students who score less marks in first and second internal test, can take third internal assessment test for being absent to the first and second test and also for improvement. Based on the prescribed syllabus by the university, the university prepares a term plan and make teaching planning well prepared in advance and also communicated to them well in advance. The teaching faculty have to prepare their own teaching plan in the beginning of each semester according to the syllabus prescribed by the university. All the faculty members are also required to maintain their teaching work dairies and submit them to the Principal at the first of every month. The coordinators of various committees like cultural, sports, library and sports prepare an action plan for all the activities at the beginning of each academic year. The seminars, workshops, special lecture programmes, academic industrial visits, study tours, NSS and sports events are organized within the framework of the university and college calendar of events. Every department functions according to the teaching plan prepared at the departmental level. The unit wise syllabus is discussed and prepared. Each department contains a list of unit test, assignments, project works, industrial visits, seminars, workshops, skill development programmes. Work dairies are also maintained by all faculty members and they are reviewed monthly wise. The department of commerce regularly carries out skill development and project works which are part of the syllabus prescribed by the university. Before award the marks in the internal tests, a students regular attendance to classes, participation in seminars and class room activities, submission of project works and also a discipline behaviour in the class and college campus are taken into consideration. At the end of each

academic semester, the university conducts examination and evaluation work which is carried out by the central board of the university. Finally, college strictly adhered to the calendar of event. Only in the case of strike, unavoidable circumstances during the conduct of internal tests, college reschedule the internal examination dates after getting the consent of all teaching staff and IQAC.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.skvpdegreeholealur.org/aqar/2.6.1%20Programme%20Outcome.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
3	BSc	PCM	25	25	100
2	BCom	Commerce	57	57	100
1	BA	Arts	51	42	82
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<http://www.skvpdegreeholealur.org/arone/Student%20Satisfactory%20Survey%202018-19.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	365	Heritage Club Mysore	20000	20000
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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Seminar on Pollution and its control	Dept.of Chemistry and Physics	08/08/2018
Seminar on Nano Physics	Dept.of Physics	18/08/2018
Seminar on Differential calculus	Dept.of Mathematics	08/08/2018

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
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Nil	Nil	Nil	02/07/2018	Nil
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Nil	Nil	0	0	0	02/07/2018
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3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
0	0	0

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada	2
Chemistry	1
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3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
0	Nil	Nil	2018	0	Nil	0
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3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2018	0	0	0
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3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	6	4	6
Presented papers	0	4	6	10
Resource persons	0	2	2	2
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3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Ghandi Samskara Parikshe	Ghadian Studies, Bangalore and NSS	8	185
HIV Awares Programme	PHC , Government of Karnataka, Hole-Alur and NSS	4	98
Terrestrial Adventure Sports Camp	Dept. youth Empowerment and sports, Govt. of Karnataka	1	11
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activites	Number of students participated in such activites
AIDS Awareness Programme	Rotary Club, Hole Alur	Rally to propagate AIDS Awareness Programme	6	80
Blood Donation Camp	PHC, Govt. of Karnataka, Hole Alur	Blood Donation Camp	8	120
Eye Protection and Donation programme	Rotaract, Hole Alur	One day awareness programme on Eye protection and donation camp	5	80

Swachchata Pakwada	Primary Health Centre, Hole Alur	One day programme on Swachchata Pakwada - central government scheme	6	98
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	00	0
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3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	05/07/2018	05/07/2018	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
APMC, Hole Alur	06/08/2018	To gain the practical knowledge of Marketing at APMC	42
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Newly Added
Laboratories	Existing
Seminar Halls	Existing

Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Lib Software	Partially	14.1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	12713	1715605	251	50000	12964	1765605
Reference Books	12000	255000	19	6500	12019	261500
Journals	5	5000	3	2000	8	7000
CD & Video	10	750	0	0	10	750
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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Nil	Nil	Nil	02/01/2019
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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Co mputers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departme nts	Available Bandwid th (MBPS/ GBPS)	Others
Existin g	52	32	1	1	0	3	3	100	0
Added	0	0	0	0	0	0	0	0	0
Total	52	32	1	1	0	3	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility

Computer Lab, Color Mic, Recording App, Digital Camera, etc.

<https://drive.google.com/file/d/1DLAL9wFTgCdJXhye99zMbHr8jtMcZq96/view>

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
600000	528458	200000	204998

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

POLICIES AND PROCEDURES FOR THE MAINTENANCE OF BUILDING, INFRASTRUCTURE, LABORATORIES, ETC. Our esteemed SKVP Management has empowered Principal to utilize financial resources for smooth running of curricular, cocurricular and extra curricular activities from time to time. Every year, in consonance with staff, IQAC, Principal prepares exhaustive budget after getting feedback, suggestions and recommendations by various stake holders and the same is forwarded to the esteemed Management for further approval. Necessary clarifications are made to the Governing Body with regard to the budget allocations which are required for the current academic period. Our Esteemed Management given ample scope and guidance and also approve the budget. Necessary financial resources are also supported by the management. Further, for the maintenance of the infrastructural facilities, augmentation of infrastructure, Management provide necessary financial support without taking any delay. For the maintenance of the building, our esteemed Management provide necessary financial support in addition to the financial resources available at college. College has Library Advisory committee. Committee meeting will be conducted at the beginning of the semester. In the meeting, the discussion about purchase of books as well as subscription of journals (Offline or Online) and also new applications of installation of ICT implementation is taken care. All indents will be consolidated and send it to the Principal for further approval. Quotation will be called and prepared comparative statement and get the least quoted application approval from the management. In some cases, based on the demand by students and staff, books are ordered by getting final approval of the Principal.

<http://www.skvpdegreeholealur.org/aqar/4.4.2%20Procedures%20and%20Policies%20.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0

[View File](#)

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implemetation	Number of students enrolled	Agencies involved
Remedial Coaching	05/11/2018	20	Teaching Staff
Yoga	21/06/2018	30	External Expert
Language Lab	01/11/2018	40	Computer Expert
Analytical Skill	25/03/2019	42	By Trained Faculty Member
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2019	One day programme on Avenues after Graduation	120	0	5	3
2019	One day programme on Career Guidance	0	80	30	12
View File					

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
4	4	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Udyoga Mela, JT College, Gadag	40	8
View File					

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students	Programme graduated from	Department graduated from	Name of institution joined	Name of programme
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	enrolling into higher education				admitted to
2019	5	BA	Kannada, History, Political Science	PG Department, KUD.	M.A. (Kannada), (History), (Economics)
2019	33	B.Com.	Commerce	PG Department of Commerce, Karnatak University, Dharwad.	M.Com, B.Ed.
2019	6	B.Sc.	Physics, Chemistry and Mathematics	PG Department, Karnatak University, Dharwad	M.Sc.(Physics), M.Sc.(Chemistry), M.Sc.(Maths)
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Kabbaddi	Zonal	88
Kabbaddi	Inter Zonal	48
Youth Festival	District	315
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Nil	National	0	0	0	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The student representatives are selected on the basis academic performances, cultural, co-curricular activities. The students are give freedom to conduct various academic cultural oriented activities within the facility of college. Necessary financial support is provided by the college. The college provides opportunities to students to organize seminar/workshops/industrial tours/trips which will strengthen them to update organizational and managerial skills. The student representatives maintain discipline in the classroom especially when the teacher occupied in some important meeting/work. They allocate work to the

students and supervise its completion. Student representatives are in cultural union, student's welfare union, sports union, literature union, ladies union and media and publicity union. College has various Cells and Committees, i.e., Cultural Association, Sports, Language Forum, Women Association, IQAC, Library Committee, Discipline Committee, Career Guidance and Placement Cell, Grievance Redressal Cell, Prevention of Sexual Harrassment Cell, Anti Ragging Cell, Red Cross Wing, where students are Student representations are taken into consideration for all these various committees and cells. To inculcate the leadership abilities among the student, college encourage them to participate at various leadership camps, NSS camps, etc. During the conduct of seminars, special lectures, youth festival, sports events, etc., in such event student representation is taken into consideration in every committee in which student will able to learn responsibilities, leadership abilities, etc. Any recommendations, suggestions given by the student representative with regard to augmentation of infrastructural facilities, learning resources, recommendations of resource persons, etc., are considered and implemented.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

College has informal Alumni Association. Association is actively involved and participate in overall activities of the college from time to time. Association meets twice in a year. Some of the prominent alumnus of the college do deliver special lecture based on the current trend. Financial support is also provided by the members of association who are financially weaker section so as to cope up the course completely.

5.4.2 – No. of enrolled Alumni:

300

5.4.3 – Alumni contribution during the year (in Rupees) :

10000

5.4.4 – Meetings/activities organized by Alumni Association :

Delivered special lecture on current trend. Encouraged students who are financially weaker by way of fulfilling their fees.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our esteemed management is always cooperative and supportive with regard to the fulfillment of Institution Vision and Mission. Members of the Governing Body frequently visit the institution, guide and instill the confidence to every staff members of the college so that every staff of the college can carry out their responsibility holistically. College has conducive atmosphere. Principal infuses the confidence among every staff of the college about the belongingness of the institution. Prior to the commencement of the academic period, Principal along with IQAC convene staff meeting to discuss and plan out various activities to be carried out for the upcoming current academic year. Suggestions and recommendations posed by any staff of the college is taken into consideration wherever it strengthens the overall improvisation of the institutional curricular, cocurricular and extra curricular activities. For example (a) Based on the recommendations and suggestions of the staff members, college has organized Zonal Level Kabbadi competitions. During this event,

staff are entrusted with various responsibilities of different committees. (b) College has made necessary financial provisions for the conduct of various cocurricular, extra curricular, special lectures, etc. (c) On the recommendation of the staff, college has conducted one day special programme on, Communication Skills in English and GST. (d) Conducted a Quiz Competition wherein every staff of the college actively participated and organized systematically. In addition to this, Principal has given autonomy to some of the Committees like Time Table, Examination Committee, Discipline Committee, etc., wherein the concerned convenor is empowered to take decisions within their capacity wherever necessitated. Every activities of the college i.e., co curricular and extra curricular activities which needs to be carried out smoothly and effectively during the current year all the staff including non teaching have equally shouldered the responsibilities. For example For the conduct of special lecture, opinion of every staff is collected and decisions are made. Similarly, during Annual Sports Meet, staff are allocated with different Event for smooth functioning of Sports Events.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	In addition to the prescribed syllabus, to enrich the course curriculum, some of the core subject teachers do conduct inhouse seminar, provide assignment, conduct group discussions, invite academicians to deliver a topic based on the syllabus. Some of the staff members involved in the development course curriculum for certificate course introduced by the college.
Teaching and Learning	In addition to the conventional mode of teaching, most of the teachers use ICT for effective delivery of some of the topic based on course curriculum. Some of the class rooms are mounted with Smartboard, LCD. High bandwidth wi fi provision is also made available. Based on the recommendations of the teachers and students, necessary learning resources are also augmented from time to time.
Examination and Evaluation	As per the university guidelines, college conducts 2 internal test. In addition to this, some of the teachers conduct unit test, surprise test, etc.
Library, ICT and Physical Infrastructure / Instrumentation	Learning resources are augmented from time to time. Library is automated and established OPAC.
Admission of Students	The vicinity of the college is in the rural belt, college strive to the best of its capacity to attract good number

of students so as to sustain and enhance the intake capacity.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Administration	Administrative staff of the college trained on ICT and office automation. Majority of the correspondence dealt using office automation. Provide well configured computer system, printers, scanner and internet connectivity.
Student Admission and Support	After the completion of the Admission process, college submit the soft copy along with hard copy to the university academic section.
Examination	Teachers guide student in filling the examination form before uploading online. Final internal marks uploaded on university portal.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2018	Nil	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2018	Nil	Nil	02/12/2019	02/12/2019	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	01/02/2019	01/02/2019	0
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	0	13	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(a) Promotional benefit as and when due to any staff. (b) Incremental benefit (c) OOD facilities for professional development (d) Scope for utilising government schemes. (e) Maternity and Paternity provision (f) Conducive atmosphere. (g) Tea facility during break hours of working days. (h) Computers, ICT facilities (i) Felicitation and honour (j) Participative Management.	(a) Promotional benefit as and when due to any staff. (b) Incremental benefit (c) OOD facilities for professional development (d) Scope for utilising government schemes. (e) Maternity and Paternity provision (f) Conducive atmosphere. (g) Tea facility during break hours of working days. (h) Computers, ICT facilities (i) Felicitation and honour (j) Participative Management.	(a) Remedial Classes (b) Mentorship mechanism (c) Scholarship from different sources (d) Encouragement for cocurricular and extra curricular activities (e) Involvement of students in different committees.

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial transactions of the college is very much transparent. Office Superintendent regularly updates journals, cash books and maintains records systematically. Principal regularly verifies the financial records so as to ensure financial transparencies accurately. As and when Governing Body visit the institution, they also monitor and verifies the financial records maintained by the Administrative Staff. For the purpose of utilistion of available financial resources, Principal need to seek Management consent to withdraw the money whenever the financial requirement arises beyond the stipulated liberty given to Principal to utilise the financial resources. Some of the procedures adopted by the college with regard to transparency of financial utilisation concerned are (a) Principal prepares exhaustive budget allocation after taking into consideration of suggestions made by staff members and also keeping in view of the overall activities for the year. The same is forwarded to the Management for further approval. (b) The utilistion of the finance is regularly monitored by Accounts Department. The accounts of the college are audited by competent chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the governing body for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	Yes	Joint Director, Collegiate Education, Govt.of Karnataka	Yes	IQAC, Principal and Management
Administrative	Yes	Joint Director, Collegiate Education, Govt.of Karnataka	Yes	IQAC, Principal and Management

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(1) Parents Teachers Association is regularly conducted. (2) Shortage of attendance is communicated to respective parents (3) Parents well informed about their childrens academic performance. (4) Parents suggestions are implemented based on priorities.

6.5.3 – Development programmes for support staff (at least three)

(1) ODD facilities extended to Administrative Staff to attend professional training. (2) Upgraded computers and enhanced internet connectivity at the Administrative Office. (3) College has conducted special programme on professional training on Optimum and effective usage of ICT.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

(1) Continued Certificate course on (a) Spoken English and (b) Basic Computer Application (2) Commencement of MA-Kannada during the year. (3) Value added course on Yoga 21-06-2018 (4) Felicitation to Dr. B.A. Belavatagi – Vice President, All India Federation of College Teachers Union, New Delhi and President, Karnatak University College Teachers Association and Shri. M.A. Rotti, Associate Prof., Department of Commerce for the selection as Joint Secretary, Federation of College Teachers Association, Karnataka.FUCTAK (5) 100 semester end result in B.Sc., B.Com. and 82 of passing in BA. (6) 3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations Received financial support of Rs.20,000/- from the Department of Heritage Club. (7) Conducted one day seminar on Pollution and its Control – 08-08-2018, Nano Physics on 18-08-2018, Differentiate Calculus, Department of Mathematics, on 08-08-2018 (8) Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings ? The Department of Chemistry and Kannada have published 1 and 2 respectively. (9) Signed MoU with APMC, Hole-Alur for the purpose of academic proficiency. (10) Conducted district level Youth Festival (11) Organized sports

event on Kabbaddi at Inter Zonal Level (12) Organized Zonal level Kabbaddi competitions.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	One day special Lecture on The impact of GST	06/04/2018	05/09/2018	05/09/2018	55
2018	Special lecture on Intellectual Property Rights	06/04/2018	20/11/2018	20/11/2018	120
2018	Special Lecture on English Communication Skills	12/02/2019	15/01/2019	15/01/2019	40

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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day programme on Women Empowerment	31/08/2018	31/08/2018	80	0
One day programme on Women Safety in the present scenario	06/02/2019	06/02/2019	120	0
One day programme on Leadership Abilities	02/03/2019	02/03/2019	70	40

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

12 KW

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	2
Scribes for examination	Yes	1

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
2018	Nil	Nil	07/01/2019	00	Nil	Nil	Nil

[View File](#)

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teachers	02/07/2018	Staff of the college are regularly enlightened about the Karnataka Civil Service Rules, Govt.of Karnataka. In addition to this, Management has added some of the regulations needs to be followed during the tenure of the service.
Code of conduct for Student	02/02/2018	Detailed information about Rules and Regulation are made known to student in college prospectus, displayed at various prominent place of the campus.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
One day Programme on Consequences of chewing Tobacco	08/11/2018	08/11/2018	150
Celebration of International Yoga	21/06/2018	21/06/2018	250
Special Lecture on Mahatma Gandhis Values	12/11/2018	12/11/2018	45

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

- (1) campus is surrounded with good number of plants. (2) Greenery atmosphere
(3) Carbon free campus (4) Tobacco free campus (5) Some of the class rooms
mounted with LED bulbs.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

SHRI KALMESHWAR VIDYA PRASARAK SAMITI'S ARTS, SCIENCE AND COMMERCE COLLEGE HOLE-ALUR-582203 Dist.: GADAG State : Karnataka Title of the Practice-I: INFORMATION SCIENCE FORUM Objectives of the practice We are living in the era of knowledge base. Information Technology has become dominant in all spheres of life. Almost all competitive examinations, IT related questions have become asked. The main focus of this forum is to impart maximum need based computer technical skills to the students community to make them competent both for job market and any competitive examinations. The Context Our college is located in rural based. Most of the students have become negligent towards inculcating the computer technical skills. In every sphere of life, job market and to establish entrepreneurial business, computer skills are quite essential. To make known students about the various scope of computer knowledge, Information Science Forum have been established to help students in conducting Awareness Programmes on IT like Training Sessions, Exhibitions, Technical Exposures, making students to know about IT companies, E-governance, etc. The Practice Every year during the beginning of second semester, Information Science Forum conducts various IT related activities like (a) Exhibition on IT related Companies, Magazines, Postures, etc. (b) Teaching on IT related (c) Awareness Programme on IT - various avenues of Computer Skills right from basic levels to advanced levels. (d) Powerpoint Skills for Presentation. Evidence of success Though our college is located in rural and backward area, institution is very much focused towards the prospects of students. Every individual now-a-day must be computer literate, we have initiated this Information Science Forum through which various IT related activities being carried out. All the financial commitment taken care by the college only. The activities of IT related are extended for B.A., B.Sc., and B.Com. Every year, especially Arts and Science students have been benefitted on various training sessions conducted through this forum. The impact of this has resulted that students have become more competent even after their graduation. This has enabled them to start their own entrepreneurial setup and also compete for various competitive examinations. Most of the students have got jobs at various levels. Problems encountered and Resources required To explore advanced IT related information, specialized and expertized IT person is essential. Financial implication shouldered on Institution. SHRI KALMESHWAR VIDYA PRASARAK SAMITI'S ARTS, SCIENCE AND COMMERCE COLLEGE HOLE-ALUR-582203 Dist.: GADAG State : Karnataka Title of the Practice-II: SCIENCE FORUM Goal and objectives As the college is surrounded with various small villages and most of them are farmers, illiterate, below poverty line, etc. Such people need to know about contamination levels of salt, fluorine, etc., in water and types of fertilizers to be used for particular soil and also testing procedure on some of the domestic products like milk, shampoo, soaps, detergents, etc., being conducted to help villagers. The Context Farmers and villagers are illiterate, they got to know about the contamination levels of water and soil for the effective crop yield, etc. Most of the students are from village and remote places and their livelihood basically depends on agriculture, hence, Department of Chemistry, initiated this testing programmes on water and soil to enlighten students at large and villagers / farmers in particular. Consumption of food and nutrient product is most essential for all human being. Due to the effect of zinc food it has affected health of human

being largely. This has motivated to conducted awareness programme on usage of quality and healthy food. Food must contain minerals, carbohydrate, fat, protein, Amino acids and vitamins. And also married women must have minimum knowledge about quality food and nutrient products, which help to care herself and also children. Awareness on balanced and healthy food system is being conducted. The Practice Our college science faculty greatly involved in testing on soil, water, food, etc,. Every year science students are given due training, exposure, awareness and testing of soil,water, food, etc,. To help the Villagers and farmers, this has been propagated them about this testing of soil, water , etc., which help them for proper crop and yield. Any such test procedure carried out by the science students, it is being further verified and certified by the senior faculty members. Obstacles faced if any and strategies adopted to overcome them This practice has been popularized among the various villages. No such obstacles faced by the college. Impact of the practice Most of the farmers, illiterates and surrounding villagers of Hole-Alur have become well aware of healthy drinking water. Farmers are greatly enlightened about the proper usage of fertilizers and also most of them exposure on knowing about the strength of the soil by way of testing procedures. Resources required College has supported financially to procure require equipments made available in Lab which has enabled for water and soil testing procedures.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.skvpdegreeholealur.org/aqar/BEST%20PRACTICES.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The heart of India lies in her villages. Unless and until the villages are developed the nation cannot make any progress. Even today nearly 75 of population lives in villages. Education plays a fundamental role in the development of villages. Hole-Alur being the remote place and illiterate surrounded by villages with below poverty line, students from this region deprived of pursuing higher education as there were no any degree colleges nearby places of Hole-Alur. To facilitate and educate the children of farmers and villagers, the then founder President, late Shri.Sanganagouda Patil, social worker and businessmen, dreamt of facilitating this part of students to continue their higher education. His sincere efforts, sacrifices, dedications, commitments and rigorous efforts resulted in establishment a degree college entitled, S.K.V.P.SAMITI'S ARTS, SCI. AND COMM. COLLEGE in 1986 with the vision "to educate and elevate the rural poor" and with the mission "to propagate quality education for the rural people that instills a deep concern for the society and service to humanity". Our's is the only degree college established in Hole-Alur till date which is greatly convenient for village students to pursue higher education. The college is located on the bank of holy river the Malaprabha in a serene atmosphere. The campus consisting of a specially designed and double storied "E" shaped college building consisting of class rooms, administrative offices, Library, Laboratories and play ground, is housed in four acres of land, providing adequate infrastructure and learning resources for on going programmes and expansion in the near future. The same is put up to optimum utilization by using it to run high school and P.U sections of S.K.Composite P.U.College. Our college playground is used for many Taluque/District level tournaments by other educational institutions in and around Hole-Alur. At present the college offers three degree courses of B.A., B.Sc., B.Com. and add on courses. Enough care is taken while providing options and combinations of subjects according to local needs. Teaching and other activities are carried out according to college year calendar and plan of

teaching of each subject. Tests, tutorials, seminars, remedial class, assignments are conducted to monitor the students progress. Mentor system is implemented in the campus to foster the students academically. Audio-visuals aids are used to supplement the traditional method of teaching. Five of our faculty members have been awarded Ph.D. and one is submitted thesis for the award of Ph.D. and 05 faculty members secured M.Phil. degree. Enough students support activities and healthy practices are adopted for the all round development of students during their stay in the campus. Parent and Alumni associations are functioning very effectively. The Administrator, Principal, Staff members, Public and students work in coordination to organize and manage the institution in all matters. We believe in value education. Creation of good character along with the scientific outlook is one of our aims.

Provide the weblink of the institution

<http://www.skvpdegreeholealur.org/aqar/DISTINCTIVENESS.pdf>

8.Future Plans of Actions for Next Academic Year

(1) Conduct of programme on Research Methodology (2) Conduct of State level Seminar (3) Deputation of teachers for TQM programmes (4) Enhancement of students intake (5) Conduct of On campus Interview for placement (6) Establishment of MoU for conduct of Coaching classes for competitive examinations.