

Yearly Status Report - 2019-2020

Part A

Data of the Institution

1. Name of the Institution	SHRI KALMESHWAR VIDYA PRASARAKA SAMITI'S ARTS, SCIENCE AND COMMERCE COLLEGE
Name of the head of the Institution	Dr.S.V. ANDANASHETRA
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	08381266035
Mobile no.	9449610257
Registered Email	skvpcollege@gmail.com
Alternate Email	drmnkadapatti@gmail.com
Address	SKVPS College of Arts, Science and Commerce, Hole Alur, Tq.: Ron, Dist.: Gadag.

City/Town	Hole Alur
State/UT	Karnataka
Pincode	582203

2. Institutional Status

Affiliated / Constituent	Affiliated
Type of Institution	Co-education
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Dr. M.N. KADAPATTI
Phone no/Alternate Phone no.	08381266035
Mobile no.	9916845121
Registered Email	drmnkadapatti@gmail.com
Alternate Email	hssajjanar@gmail.com

3. Website Address

Web-link of the AQAR: (Previous Academic Year)	http://www.skvpdegreeholealur.org/aqar/AQAR%202018-19.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	http://www.skvpdegreeholealur.org/aqar/Calendar%20of%20Events%202019-20.pdf

5. Accreditation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	B+	76.0	2005	28-Feb-2005	01-Mar-2010
2	B+	2.67	2016	16-Sep-2016	15-Sep-2021

6. Date of Establishment of IQAC		01-Jun-2005																																						
7. Internal Quality Assurance System																																								
<table border="1"> <thead> <tr> <th colspan="3">Quality initiatives by IQAC during the year for promoting quality culture</th> </tr> <tr> <th>Item /Title of the quality initiative by IQAC</th> <th>Date & Duration</th> <th>Number of participants/ beneficiaries</th> </tr> </thead> <tbody> <tr> <td>Special lecture on Ozone Layer</td> <td>16-Sep-2019 1</td> <td>98</td> </tr> <tr> <td>Special lecture on Indian Temple forms</td> <td>24-Sep-2019 1</td> <td>100</td> </tr> <tr> <td>Special lecture on Dynamics Central Orbit (Mathematics)</td> <td>01-Nov-2019 1</td> <td>80</td> </tr> <tr> <td>Ranganath Day Celebration</td> <td>12-Oct-2019 1</td> <td>200</td> </tr> <tr> <td>Celebrations of Science Day</td> <td>07-Nov-2019 1</td> <td>105</td> </tr> <tr> <td>National Sports Day</td> <td>29-Aug-2019 1</td> <td>300</td> </tr> <tr> <td>Special lecture on Impact of Political Changes in Business Environment</td> <td>13-Jan-2020 1</td> <td>115</td> </tr> <tr> <td>Electronic Waste Management (Chemistry)</td> <td>06-Jan-2020 1</td> <td>85</td> </tr> <tr> <td>Biomedical Waste Management</td> <td>05-Feb-2020 1</td> <td>68</td> </tr> <tr> <td>Special lecture on contribution of Rural students in Higher Education</td> <td>24-Feb-2020 1</td> <td>150</td> </tr> </tbody> </table>					Quality initiatives by IQAC during the year for promoting quality culture			Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries	Special lecture on Ozone Layer	16-Sep-2019 1	98	Special lecture on Indian Temple forms	24-Sep-2019 1	100	Special lecture on Dynamics Central Orbit (Mathematics)	01-Nov-2019 1	80	Ranganath Day Celebration	12-Oct-2019 1	200	Celebrations of Science Day	07-Nov-2019 1	105	National Sports Day	29-Aug-2019 1	300	Special lecture on Impact of Political Changes in Business Environment	13-Jan-2020 1	115	Electronic Waste Management (Chemistry)	06-Jan-2020 1	85	Biomedical Waste Management	05-Feb-2020 1	68	Special lecture on contribution of Rural students in Higher Education	24-Feb-2020 1	150
Quality initiatives by IQAC during the year for promoting quality culture																																								
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries																																						
Special lecture on Ozone Layer	16-Sep-2019 1	98																																						
Special lecture on Indian Temple forms	24-Sep-2019 1	100																																						
Special lecture on Dynamics Central Orbit (Mathematics)	01-Nov-2019 1	80																																						
Ranganath Day Celebration	12-Oct-2019 1	200																																						
Celebrations of Science Day	07-Nov-2019 1	105																																						
National Sports Day	29-Aug-2019 1	300																																						
Special lecture on Impact of Political Changes in Business Environment	13-Jan-2020 1	115																																						
Electronic Waste Management (Chemistry)	06-Jan-2020 1	85																																						
Biomedical Waste Management	05-Feb-2020 1	68																																						
Special lecture on contribution of Rural students in Higher Education	24-Feb-2020 1	150																																						
<pre>L::asset('/','public').'/public/index.php/admin/get_file?file_path='.encrypt('Postacc/Special_Status/'.\$instdata->upload_special_status))}</pre>																																								
View Uploaded File																																								
8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.																																								
<table border="1"> <thead> <tr> <th>Institution/Department/Faculty</th> <th>Scheme</th> <th>Funding Agency</th> <th>Year of award with duration</th> <th>Amount</th> </tr> </thead> <tbody> <tr> <td>Nil</td> <td>Nil</td> <td>Nil</td> <td>2020 0</td> <td>0</td> </tr> </tbody> </table>					Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount	Nil	Nil	Nil	2020 0	0																										
Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount																																				
Nil	Nil	Nil	2020 0	0																																				
View Uploaded File																																								
9. Whether composition of IQAC as per latest NAAC guidelines:			No																																					

Upload latest notification of formation of IQAC	No Files Uploaded !!!
10. Number of IQAC meetings held during the year :	4
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	No
Upload the minutes of meeting and action taken report	No Files Uploaded !!!
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

12. Significant contributions made by IQAC during the current year(maximum five bullets)
(1) Organized Zonal Level Kabaddi Competition (2) Organized District Level Cricket (3) Invited academicians, experts to deliver special lecture. (4) Organized State Level Essay online Competition. (5) Collected article on The role of unification of Karnataka by Alur Venkarao to publish in book form.

View Uploaded File

13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year
--

Plan of Action	Achivements/Outcomes
Implementation of Certificate course on SPOKEN ENGLISH during the year.	Successfully conducted the course during the year
Continuation of Certificate course on BASIC COMPUTERS.	Conducted the course with the active support of Department of Computer Application.
Conduct of Value Added course on Yoga, Water and Soil Testing, Computer Typewriting Skills, Practical exposure on GST,	Conducted value added courses effectively during the year
Seek the Departmental report on Mentorship impact.	Most of the department have provided Action Taken Report based on Mentorship mechanism.
Anslysis of Semester End Result	Analysed the pass percentage of the outgoing students.
Motivate and provide necessary provisions for teachers to publish research articles at various levels.	02 faculty members have published books (Department of History and Kannada)
Enhance good number of extension activities.	Conducted good number of extension activities at the neighbouring villages.

Encourage faculty members to prepare e-content lectures.	Majority of the teachers conducted lectures through online processes and also uploaded some of the lecture series on college website for the usage of students community.
Conduct Career Guidance and Competitive examinations with the support of Career Guidance and Placement Cell.	One day special lecture on AVENUES AFTER GRADUATION
Conduct a programme on Higher Education.	One day programme on Scope for higher education after graduation
View Uploaded File	
14. Whether AQAR was placed before statutory body ?	No
15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	02-Dec-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	College has regularly updated and maintained computers. College has adopted partial MIS. To increase the paperless administration, college has organized several training sessions for both teaching and administrative staff. The Department of Computer Application has effectively trained the staff to use optimum utility of ICT for documentations and correspondence. Administrative staff are encouraged to update regularly on Office Automation and ICT to enhance the paperless administration. Most of the correspondence are carried out through Office Automation using MSWord, Excel, Internet, Tally, etc. The concept of MIS has enabled the institution to provide the information sought by the competent authority whenever they sought from the college, Staff attendance is tracked through Biometric. Attendance register is generated through proper software. The

same is certified by Principal every month. Permanent staff salary is prepared using HRMS – a software implemented by the Department of Collegiate Education, Govt. of Karnataka. Students scholarship information is uploaded on college website. Similarly, final internal test marks is uploaded on university website portal as and when it gets activated by the University, final practical external examination marks is uploaded on university portal. To educate staff members to adopt the current trend of optimum usage of ICT, staff are well informed that, any communication made through WhatsApp, email, SMS, they need to consider it as genuine notice. For the regular conduct of staff meeting, IQAC and Principal communicate staff by circulating message through WhatsApp and SMS.

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

For the effective implementation of the course curriculum, with the support of college IQAC, senior faculty members, proper planning made before the commencement of the semester. During the meeting, previous years performance at the semester end examination is analysed and based on the outcome of the semester end result, remedial classes for slow learners are conducted by respective subject teachers. The institution is very much focused in shaping the prospects of students and transforming them to become sensitive to their surroundings and become socio-economically responsible. The curriculum is very much designed by the BOS, Karnatak University, Dharwad. The goals and objectives of the college are transmitted to the students by the efforts of the effective teaching on par with the curriculum. With regard to the effective implementation of the curriculum, teachers are asked to submit the teaching plans to the Principal at the beginning of the semester. Teachers are exhorted to follow the structured syllabus. In addition to the prescribed syllabi, teachers also involved in cocurricular activities like seminar, assignment, study tours, etc. Follow up actions are monitored by Principal and IQAC.

Curriculum Implementations :

- The calendar of activities for the upcoming session are discussed before the commencement of new session by the IQAC in consultation with Principal.
- Teachers of various departments along with HODs conduct their internal meeting and chalk out plans.
- They organize unitized schedule to complete the syllabi within the stipulated period of working days.
- Time schedules along with teaching plans are prepared by the departments within the framework of the academic calendar issued by the University.

Teaching plans are regularly reviewed and restructured. Tests

- Students' academic performance is measured by way of conducting two internal class tests, practical tests, presentation on seminars and written assignments.
- The prospectus of the college clearly indicates the students about the various

tests conducted at college level. • As per University directions, college conducts two internal tests on each semester for internal assessment marks. • Unit-wise class tests are conducted by respective faculty members. • Necessary financial support by the college for the conduct of study tours, surveys, micro projects, etc. Ultimately, college has adopted mechanism for the effective delivery of course curriculum and documentations accordingly. Students are well informed about the scheduled activities relating to special lectures, field trips, study tours, etc., well in time. The same is also reflected in the college calendar of event.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
Spoken English	nil	15/07/2019	30	Communication Skills	Effective communication skill in english
Basic Computers	nil	16/09/2019	60	Basic Computer Skills	Office Automation

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
Nil	Nil	02/12/2020
View Uploaded File		

1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
Nil	Nil	02/12/2020

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
Number of Students	100	0

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Yoga	21/06/2019	40
Water and Soil Testing Procedures	13/09/2019	30
Computer Typewriting Skills	06/01/2020	25
Practical Exposure on GST	15/01/2020	20
View Uploaded File		

1.3.2 – Field Projects / Internships undertaken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BA	History	25
BSc	Chemistry	15
BSc	Physics	5
BA	Sociology	25
BA	Political Science	15
View Uploaded File		

1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	No
Alumni	Yes
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
The IQAC has collected feedback on course curriculum. The collected feedback is analysed and suggestions and recommendations posed by the students are taken into consideration on top priority and implemented immediately so as to enable smooth flow of course curriculum. Similarly, good number of learning resources are augmented and some of the department conducted micro projects, field work, survey, etc., to enrich the course curriculum. Based on the feedback and suggestions, special lectures being organized by different department. During the pandemic period, college has delivered lectures through virtual mode using ZOOM app.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BA	Arts	300	200	171
BCom	Commerce	80	50	48
BSc	Science	120	51	48
MA	Kannada	30	7	7
View Uploaded File				

2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG	Number of fulltime teachers available in the institution teaching only PG	Number of teachers teaching both UG and PG courses

			courses	courses	
2019	624	35	17	3	0

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
20	15	6	6	4	8
View File of ICT Tools and resources					
View File of E-resources and techniques used					

2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

In addition to the remedial classes for slow learners, college has adopted mentorship mechanism. Though college is running both UG and PG, mentorship is followed only for UG students. All the full time teachers are allocated mentee based on the total number of students. During the current year, of the total number of 624 students, every mentor is allocated with 36 students as mentee. At the beginning of the odd semester, Principal and IQAC prepare list of mentee from First semester to Vth semester. Principal communicates every faculty members and provide mentee list. Similarly, mentee will be intimated about who are their mentor. A Separate time table is notified on the college notice board, wherein every mentee can approach their respective mentor at the specified time slot. Every mentor maintains records of respective mentee about their individuals challenges, difficulties, academic difficulties, etc., based on the density of the problem, mentor tries to redress, motivate and guide every mentee to focus on career prospects and cope up the course curriculum. Cumulative record is maintained by respective mentor. This practice indicate the overall progression of the mentee during the tenure of course. Our institution has an effective mentoring system. Specific time slot is allocated to respective mentee. They need to attend at the specific time table. Student needs to meet their mentor frequently and assesses their learning performances and outcomes. Each teacher also is entrusted with different task which are part of mentoring like keeping and observing the attendance of the students to all the classes and also closely monitoring their learning capabilities and also their personal problems in pursuing the studies. The teacher as a mentor monitors all their academic performance very closely and the suggestions are given to the students to improvise their performance in their studies and also solve all their problems related to their academic activities successfully. The overall progression of the mentee is communicated to their respective parents during Parent Teacher Association Meet. Every mentor maintains the track record of respective mentee with regard to the problems redressed. The overall core concept of the mentorship mechanism is to encourage students community to focus specifically on course curriculum irrespective of the circumstances. In addition to the academic guidance, most of the mentors also motivated students, encouraged them to focus on course curriculum and also in many cases provided financial support for the payment of examination fees, facilitating them additional study materials, text books, and also extra tutorials in addition to the regular class hours. The overall impact of this practice has resulted in getting reduction in drop out ratio. Most of the students who have been benefitted through the process of mentorship, have continued their education after their graduation.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
624	17	1:37

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
20	17	3	0	9

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Nil	Assistant Professor	Nil
View Uploaded File			

2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
MA	21	Semester	10/04/2020	28/12/2020
BSc	3	Semester	10/04/2020	02/12/2020
BCom	2	Semester	10/04/2020	16/11/2020
BA	1	Semester	10/04/2020	07/11/2020
View Uploaded File				

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

University syllabus prescribed to conduct 2 internal tests with the weightage of 20 internal marks. Accordingly, Examination Committee schedule the conduct of internal examination in consultation with IQAC and other teaching staff. Students and staff are well informed about the schedule of internal tests one week before the actual commencement of test. Every teacher need to prepare question paper and submit the same to the Examination Committee with sealed cover. Examination Committee instruct the teachers to evaluate the answer sheet and prepare the tabulated marks sheet within a week of the conduct of examination and tabulated statement of marks need to submit to the Examination Committee for documentation purpose. Soon after the completion of the internal tests, college teachers do submit answer sheet to student so as to make them know their performance. College has continuous internal evaluation of every students. i.e., (a) regular attendance to the theory classes and practical sessions. Students who are irregular to the classes, every month, college intimate students and their respective parents about the overall attendance to the classes and also shortage of attendance report. (b) Active participation of students in curricular, cocurricular and extra curricular activities. Based on the efficiency of the students, college provides necessary platform to the such students to excel further. For example, students who are actively in sports activities, college provide coaching, training so as to compete at various competition. (c) Slow learners are identified through their performance in class tests, semester end examination. Based on their performance, college short list such students and give them ample opportunity to attend remedial classes, provide them necessary study materials, encouraging such students to be competent on par with advanced students. (d) Advanced students are identified through their semester end result. College provide additional facilities for such students i.e., encouraging them to attend seminar, conferences, etc and guide them to present papers in such activities. Facilitate one full set of text books, additional referral books for their further studies. Conduct special lectures, quiz competitions, Group Discussions, etc., In addition to this, college do conduct surprise test. Some of the teachers regularly conduct unit test soon after the completion of

chapter wise lectures. Further, students who actively involved in extension activities through NSS, NCC and YRC and participated week long activities, for such students, college conduct special classes. College has conducive atmosphere and student teacher relation is very much appreciated. Regular monitoring of students involvement viz class attendance, participation in seminar, workshops, assignment, extra curricular activities, group discussions, etc., are taken into consideration. Students who are economically weaker but academically competent, for such students college provide one full set of learning resources and also for the continuation of course, financial support is also provide to pay their fees so as to control the drop out. Finally, college also have mentorship mechanism. All these efforts resulted in gaining goodwill of different stakeholders and also good track record of semester end result compared to neighbouring colleges.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

The academic calendar of our college is prepared in accordance and compliance with university calendar. According to the university calendar, the institution is bound to conduct first internal assessment test 08 weeks after the commencement of each semester and second internal test at the last week of the semester. Those students who score less marks in first and second internal test, can take third internal assessment test for being absent to the first and second test and also for improvement. Based on the prescribed syllabus by the university, the university prepares a term plan and make teaching planning well prepared in advance and also communicated to them well in advance. The teaching faculty have to prepare their own teaching plan in the beginning of each semester according to the syllabus prescribed by the university. All the faculty members are also required to maintain their teaching work dairies and submit them to the Principal at the first of every month. The coordinators of various committees like cultural, sports, library and sports prepare an action plan for all the activities at the beginning of each academic year. The seminars, workshops, special lecture programmes, academic industrial visits, study tours, NSS and sports events are organized within the framework of the university and college calendar of events. Every department functions according to the teaching plan prepared at the departmental level. The unit wise syllabus is discussed and prepared. Each department contains a list of unit test, assignments, project works, industrial visits, seminars, workshops, skill development programmes. Work dairies are also maintained by all faculty members and they are reviewed monthly wise. The department of commerce regularly carries out skill development and project works which are part of the syllabus prescribed by the university. Before award the marks in the internal tests, a students regular attendance to classes, participation in seminars and class room activities, submission of project works and also a discipline behaviour in the class and college campus are taken into consideration. At the end of each academic semester, the university conducts examination and evaluation work which is carried out by the central board of the university. Finally, college strictly adhered to the calendar of event. Only in the case of strike, unavoidable circumstances during the conduct of internal tests, college reschedule the internal examination dates after getting the consent of all teaching staff and IQAC.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://www.skvpdegreeholealur.org/arone/2.6.1%20PO,%20PS0%20and%20CO.pdf>

2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
21	MA	Kannada	22	22	100
3	BSc	Science	28	24	85
2	BCom	Commerce	53	53	100
1	BA	Arts	68	63	93
View Uploaded File					

2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<file:///D:/DELL/Desktop/Hole%20Alur/2.7.1%20SSS%20for%20the%20year%202019-2020-converted.pdf>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Any Other (Specify)	0	Nil	0	0
View Uploaded File				

3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Nil	Nil	01/12/2020

3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
Nil	Nil	Nil	01/12/2020	Nil
View Uploaded File				

3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
Language Lab	Language Lab	By College	Spoken English	Interactive Classes	15/07/2020
View Uploaded File					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
-------	----------	---------------

0	0	0
---	---	---

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
Nil	0

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
National	Nil	0	0
View Uploaded File			

3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Kannada and History	2
View Uploaded File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Nil	Nil	Nil	2019	0	Nil	0
View Uploaded File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Nil	Nil	Nil	2019	0	0	Nil
View Uploaded File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	0	10	20	0
Presented papers	0	0	0	0
Resource persons	0	0	0	3
View Uploaded File				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such	Number of students participated in such
-------------------------	--	---	---

		activities	activities
Causes of Pesticides (Enbdosolphan)	Department of Chemistry and J.T. College, Gadag.	1	20
Chemical Disaster Awareness Programme	Department of Chemistry and S.A. College, Naregal.	1	20
Rain Water Harvesting Awareness	NSS and local villagers	3	40
AIDS Awareness Programme	NSS and local villagers	3	60
Preservation of Ancient Monuments Awareness Programme	NSS and local villagers, Heritage Club	4	50
Voters Awareness Programme	NSS, Local Panchayat	3	36
View File			

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
Nil	Nil	Nil	0
View File			

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachha Bharat Abhiyana	Gram Panchayat, Govt.of Karnataka	Swachchata Pakwad	6	150
Health Awareness	Rotaract Club, Hole Alur	Awareness programme on Eye Protection and Donation	2	70
Health Awareness	Vetareinary Doctor, Hole Alur	Health Check up camp for Animals	2	50
Health Awareness	Primary Health Centre, Hole Alur	Blood Donation Camp	6	80
AIDS Awareness	Primary Health Centre, Hole Alur	Rally o AIDS Awareness	10	100
Voters Awareness	Zilla Panchayat, Govt.of	Rally and Awareness programme on	12	150

[View File](#)**3.5 – Collaborations**

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Nil	Nil	Nil	0
View File			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
Nil	Nil	Nil	01/12/2020	03/12/2020	Nil
View File					

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
Nil	16/12/2020	Nil	0
View File			

CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES**4.1 – Physical Facilities**

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
0	0

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar Halls	Existing
Classrooms with LCD facilities	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
View File	

4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year of automation
E-Lib	Partially	14.1	2016

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	13000	1925533	237	46284	13237	1971817
Reference Books	13237	1971817	11	6160	13248	1977977
Journals	8	1800	0	0	8	1800
CD & Video	15	0	20	0	35	0
Library Automation	0	0	1	6500	1	6500
View File						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr.S.B. Sajjanar	Zoom App and Google Meet, YouTube	You Tube	03/09/2020
Dr.M.N. Kadapatti	Zoom App and Google Meet, YouTube	You Tube	03/09/2020
Dr. R.S. Patil	Zoom App and Google Meet, YouTube	You Tube	14/09/2020
Dr.P.S. Kanavi	Zoom App and Google Meet, YouTube	You Tube	11/09/2020
Dr. P.A. Ganjihal	Zoom App and Google Meet	You Tube	04/11/2020
Dr.S.S. Hurakadli	Zoom App and Google Meet, YouTube	You Tube	04/11/2020
Shri.G.P. Chakrasali	Zoom App and Google Meet, YouTube	You Tube	10/11/2020
Sri. N.R. Hiresakkaragoudar	WhatsApp	WhatsApp	10/11/2020
Sri. H.K. Rajur	WhatsApp	WhatsApp	10/11/2020
Sri. Kumar Hanjagi	Zoom App and Google Meet, YouTube	Zoom App and Google Meet, YouTube	12/11/2020

[View File](#)

4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	52	32	1	1	0	3	3	100	0
Added	0	0	0	0	0	0	0	0	0
Total	52	32	1	1	0	3	3	100	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

100 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Computer Laboratory, Digital Camera, Zoom App, You Tube, WhatsApp	http://www.skvpdegreeholealur.org/iqac.php

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
3.5	3.47	1	0.56

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

The college has put in place a procedures and policies along with manpower monitoring to ensure proper maintenance and utilization of infrastructure, library, sports equipment, laboratories, classrooms, seminar halls, auditoriums, etc. To keep the campus clean separate staff has been engaged.

Laboratory:

- Laboratory Maintenance:** College has Computer, chemistry, physics laboratories. Computer laboratory is regularly maintained by the computer faculty. Faculty has to give monthly report of the computer laboratory about the working conditions of computers, UPS, etc,. Any computers found to be non working conditions due to failure of any other peripherals, in such situation, college invites External expert to repair the computers and also college facilitates necessary financial support for the purchase of peripharals.
- Science laboratories are regularly maintained by subject teachers and also supporting menial staff.
- Equipment, instruments and appliances involved in the teaching-learning process are provided continuous maintenance and repair. The Advanced and Expensive Equipment are maintained through Annual Maintenance Contract (AMC). Small instruments /equipment like balance, microscope, pH meter, dissolution apparatus, mixer, hot plate are repaired time-to-time and maintained periodically.

Library:

- The library has created Books, Journals, Rare books and Reference sections which are maintained by assistant librarians in addition to the above staff, assistants, and attendants help the students

for searching and lending of the books in the library. Computers: • The entire campus computer maintenance is monitored by Computer Faculty. At the beginning of every semester, the exhaustive report is prepared with regard to the requirement of upgradation, maintenance of computers. Based on the report, college provides financial support for the procurement of necessary peripherals and also hires external technical experts for any severe repairs of computers. • Computer Faculty is also entrusted with observations of proper utilization and maintenance of LAN, Internet and Wifi facilities by the college staff and students community. • Technical Aids such as Multimedia Projectors, Laptops, desktops, printers, Wi-Fi, LAN etc are maintained by college staff. Classrooms: • Classroom Maintenance: All classrooms are cleaned every day on regular basis and maintained by housekeeping department. Administrative staff is responsible for the maintenance of the buildings and physical facilities including washrooms through weekly reports about required repairs compliances. • The creation of physical facilities is managed and regulated by Principal in consultation with Governing Body. Utilization and maintenance is managed by Administrative staff. Electrical Maintenance: • The maintenance of equipment's for water supply sets, sewage treatment etc. are undertaken as per standard maintenance schedule. • Separate Complaint registers are maintained for various services like electrical, plumbing, housekeeping etc. Infrastructure Maintenance: The infrastructure facilities such as classrooms, labs, buildings, etc., are maintained by the menial staff and also external experts for the maintenance of building, laboratories and class room.

<http://www.skvpdegreeholealur.org/arone/4.4.2%20Procedures%20and%20Policies%20for%20maintenance.pdf>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Nil	0	0
Financial Support from Other Sources			
a) National	Nil	0	0
b) International	Nil	0	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Remedial coaching classes	03/11/2020	50	Subject Teacher
Yoga	21/06/2019	24	Yoga Expert, Alumnus of the College
Analytical Skill	15/12/2020	33	Subject Expert from the college
Language Lab	01/12/2020	40	Subject Teacher of the college
View File			

5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2020	One day special lecture on AVENUES AFTER GRADUATION	0	150	15	6
2020	One day programme on Career Guidance	0	100	20	0
2020	One day programme on Competitive Examination	140	0	16	5

[View File](#)

5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
5	4	6

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
Nil	0	0	Neighbouring College, Karwar	20	5

[View File](#)

5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2020	8	B.A. and B.Com.	History, Political Science, Commerce	PG Department, Karnatak University, Dharwad	B .Ed.

2020	8	B.A.	History, Kannada, Political Science	PG Department, Karnatak University, Dharwad	M.A.
2020	6	B.Com.	Commerce	PG Department, Karnatak University, Dharwad	M.Com.
2020	6	BSc	Physics, Chemistry and Mathematics	PG Department, Karnatak University, Dharwad	M.Sc.
View File					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	2
View File	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Sports Competition on Kabaddi	Zonal	171
Sports Competition on Kabaddi	Inter Zonal	66
Youth Festival	District Level	450
View File		

5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2020	Nil	National	Nil	Nil	000	Nil
View File						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

College has given ample opportunities to students in cocurricular, extracurricular activities. The student representatives are selected on the basis academic performances at the previous qualifying examinations, cultural, co-curricular activities. The students are given freedom to conduct various academic cultural oriented activities within the facilities of the college. Necessary budgetary allocation is earmarked for the conduct of cocurricular, extra curricular activities. The college provides opportunities to students to actively participate in academic seminars /workshops/industrial tours/trips which will strengthen them to update organizational, managerial skills,

academic proficiency. The student representatives maintain discipline in the classroom especially when the teacher occupied in some important meeting/work. They allocate work to the students and supervise its successful implementation of the activities. The representative of students are involved in cultural union, student's welfare union, sports union, literature union, ladies union and media and publicity union. College has various Cells and Committees, i.e., Cultural Association, Sports, Language Forum, Women Association, IQAC, Library Committee, Discipline Committee, Career Guidance and Placement Cell, Grievance Redressal Cell, Prevention of Sexual Harrassment Cell, Anti Ragging Cell, Red Cross Wing, where students are Student representations are taken into consideration for all these various committees and cells. To inculcate the leadership abilities among the student, college encourage them to participate at various leadership camps, NSS camps, etc. During the conduct of seminars, special lectures, youth festival, sports events, etc., in such event student representation is taken into consideration in every committee in which student will be able to learn responsibilities, leadership abilities, etc. Any recommendations, suggestions given by the student representative with regard to augmentation of infrastructural facilities, learning resources, recommendationsof resource persons, etc., are considered and implemented accordingly. Class Representative is selected based on highest scores at the previous qualifying examination. Similarly, the General Secretary is selected based on highest percentage scored at the 4th semester and Sports Secretary is selected based on the highest achievements in sports events. As and when any special events organized by the college, students are involved in different committees.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of enrolled Alumni:

75

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

- (1) Alumni Association regularly visit the college and conduct their meeting.
- (2) During the year, Alumnus of the college delivered special lectures. (3) Alumni Association actively involved in overall improvements of the Institution.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

Our esteemed Management is very much cooperative and supportive with regard to the fulfillment of Institution Vision and Mission. Members of the Governing Body frequently visit the institution, guide and instil the confidence to every staff members of the college so that every staff of the college can carry out their responsibility holistically. College has conducive atmosphere. Principal infuses the confidence among every staff of the college about the belongingness of the institution. Prior to the commencement of the academic period, Principal along with IQAC convene staff meeting to discuss and plan out various

activities to be carried out for the upcoming current academic year. Suggestions and recommendations posed by any staff of the college is taken into consideration wherever it strengthens the overall improvisation of the institutional curricular, cocurricular and extra curricular activities. For the conduct of any activities of the college, college decentralise the responsibilities to every staff. For example (a) Based on the recommendations and suggestions of the staff members, college has organized Quiz competitions. During this event, staff are entrusted with various responsibilities of different committees. (b) College has made necessary financial provisions for the conduct of various cocurricular, extra curricular, special lectures, etc. (c) On the recommendation of the staff, college has conducted TQM programme for freshers (d) Organized Zonal Level Kabaddi competition. (e) State level online essay computation in Kannada and English medium "EDUCATIONAL CHALLENGES IN PRESENT SCENARIO". (e) State level online article computation in Kannada medium "A role of Alur Venkataraya in Karnataka Integration". (f) Donation of books to flood affected poor students. Similarly, staff are involved in some of the extension activities along with support service unit like NSS, YRC, etc., In addition to this, Principal has given autonomy to some of the Committees like Time Table, Examination Committee, Discipline Committee, etc., wherein the concerned convenor is empowered to take decisions within their capacity wherever necessitated. Every activities of the college i.e., co curricular and extra curricular activities which needs to be carried out smoothly and effectively during the current year all the staff including nonteaching have equally shouldered the responsibilities. For example For the conduct of special lecture, opinion of every staff is collected and decisions are made. Similarly, during Annual Sports Meet, staff are allocated with different Event for smooth functioning of Sports Events. College has given autonomy to every department to plan and conduct cocurricular, extra curricular activities. Based on the suggestions and recommendations of the staff members, necessary financial provisions are also made available for the year and the same can be utilised by every department accordingly.

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Examination and Evaluation	college conducts 2 internal test as per the university guidelines. In addition to this, some of the teachers conduct unit test, surprise test, etc. The Examination Committee prepare time table for test and communicate students and staff right well in time. Similarly, teachers are instructed to valuate the test papers and submit the tabulated marks sheet to the Examination Committee.
Industry Interaction / Collaboration	In addition to the existing course curriculum, some of the departments i.e., Commerce, History, Chemistry, etc., conduct study tours, field trips, etc., so that students could able to understand the concept of the syllabus effectively.

Human Resource Management	Human Resource is facilitated by the Management in the case of introduction of new subject by the University, superannuation of the staff and excess of workload. Management has empowered the Principal to recruit adhoc arrangement of teaching staff to cater the students community
Library, ICT and Physical Infrastructure / Instrumentation	Learning resources are augmented from time to time. Library is automated and established OPAC.
Research and Development	IQAC has motivated and promoted every faculty members to actively involve in research culture. Teachers are instructed to attend seminars, conferences, workshops, etc., and also publish the articles. Some of the teachers have published research articles at different Seminars, Conferences and workshops.
Teaching and Learning	In addition to the conventional mode of teaching, most of the teachers use ICT for effective delivery of some of the topic based on course curriculum. Some of the class rooms are mounted with Smartboard, LCD. High bandwidth wi fi provision is also made available. Based on the recommendations of the teachers and students, necessary learning resources are also augmented from time to time.
Curriculum Development	In addition to the prescribed syllabus, to enrich the course curriculum, some of the core subject teachers do conduct inhouse seminar, provide assignment, conduct group discussions, invite academicians to deliver a topic based on the syllabus. Some of the staff members involved in the development course curriculum for certificate course introduced by the college
Admission of Students	The Admission Committee, IQAC, strived their best effort to retain the intake capacity. Students who seek admission, Admission Committee counsel them to choose subject combination.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Administrative staff of the college trained on ICT and office automation. Majority of the correspondence dealt using office automation. Provide well configured computer system, printers,

	scanner and internet connectivity.
Administration	After the completion of the Admission process, college submit the soft copy along with hard copy to the university academic section
Student Admission and Support	As per the university guidelines, soon after the completion of admission process, Administrative staff submit the Admission List both hard and soft copy for further approval.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Nil	Nil	Nil	Nil
View File				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
2019	Nil	Nil	01/12/2020	01/12/2020	Nil	Nil
View File						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Nil	0	01/12/2020	01/12/2020	000
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
17	2	13	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
(a) Promotional benefit as and when due to any	(a) Promotional benefit as and when due to any	(a) Remedial classes (b) Mentorship mechanism

staff. (b) Incremental benefit (c) OOD facilities for attending professional training. (d) Ample scope for utilising Government Schemes. (e) Maternity and paternity leave provision as per KCSR (f) Tea provisions during the break hours of the working days. (g) Computer, Printer, stationery and internet facilities at the staff room. (h) Felicitation to the staff for conferment of Doctorate.	staff. (b) Incremental benefit (c) OOD facilities for attending professional training. (d) Ample scope for utilising Government Schemes. (e) Maternity and paternity leave provision as per KCSR (f) Tea provisions during hours of the working days. (g) Professional training by the college	(c) Scholarship provision from different State / Central Government schemes. (d) Active participation of students in cocurricular and extra curricular activities. (e) Coaching / training for participation of various competitions.
---	--	---

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

Financial transactions of the college are very much transparent. Office Superintendent regularly updates journals, cash books and maintains records as per the accounting procedures. Principal regularly verifies the financial records so as to ensure financial transparencies accurately. As and when Governing Body visit the institution, they also monitor and verifies the financial records maintained by the Administrative Staff. For the purpose of utilistion of available financial resources, Principal need to seek Management consent for the utilisation of the available financial resources whenever the financial requirement arises beyond the stipulated liberty given to Principal to utilise the financial resources. Some of the procedures adopted by the college with regard to transparency of financial utilisation concerned are (a) Principal prepares exhaustive budget allocation after taking into consideration of suggestions made by staff members and also keeping in view of the overall activities for the year. The same is forwarded to the Management for further approval. (b) The utilistion of the finance is regularly monitored by college Superintendent. At the end of the financial year, the accounts of the college is audited by a qualified and competent chartered accountant regularly as per the government rules. The auditor ensures that all payments are duly authorized after the audit, the report is sent to the governing body for review. Any queries, in the process of audit would be attended immediately along with the supporting documents within the prescribed time limits. The institution did not come across with any major audit objection during the preceding years. All these mechanisms exhibit the transparency being maintained in financial matters and adherence to financial discipline to avoid defalcation of funds or properties of the institution at all levels.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Nil	0	Nil
View File		

6.4.3 – Total corpus fund generated

000

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No	Joint Director, Collegiate Education, Govt. of Karnataka.	Yes	IQAC, Principal, Governing Body
Administrative	No	Joint Director, Collegiate Education, Govt. of Karnataka.	Yes	IQAC, Principal, Governing Body

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

(a) Conducted Parents Teachers meeting during the year. (b) Informed parents about the shortage of attendance to the classes (c) Parents suggestions and recommendations implemented for the benefit of entire students community.

6.5.3 – Development programmes for support staff (at least three)

(a) Provided upgraded computers alongwith ICT provisions. (b) Provided OOD facilities for attending professional training. (c) Encouraged administrative staff to upgrade on ICT.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

1. Organized Quiz competition. 2. TQM programme for freshers. 3. College organized Zonal level Kabaddi competition. 4. Conducted Cultural Activity on "Rural Festivals " (Grameen Sogadu) 5. Deputed college Kabaddi team for participation of competitions at Zonal level competitions held at Byadgi Degree college. 6. Hosted Karnataka University Gadag District level Youth Festival 7. Organised State level online essay competition in Kannada and English medium "EDUCATIONAL CHALLENGES IN PRESENT SCENARIO " 8. Organised State level online article computation in Kannada medium "A role of Alur Venkataraya in Karnataka Integration" 9. Conducted International Science Day 10-11-2019 10. Conducted a special programme on the occasion of Ozone Day 26-09-2019 11. Conducted Numerical Ability Test. 12. Special Lecture Series in Maths, Chemistry and Physics by eminent Resource Persons. 13. Dr.S.B.Sajjanar Resource Person in S.A.College, Naregal Topic Bio-Elements J.T.College, Gadag Topic Bhopal Gas Disaster Endosulfan Tragidy and ASS Commerce College, Gadag Topic Motivate the students participate in NSS. 14. Visit to historical places under Heritage Club 15. Study of joint family : Visit to Gaddi Joint Family Dharwad 16. Study of role of Grama Panchayath : Visit to Grama Panchayath Sudi 17. Conducted the competition on Examination Training for final year students 18. Special lecture on job opportunity after graduation by Deshpande Foundation 19. Received donation of books to flood affected poor students of our college by Prof M.C. Vaggi KSS College, Gadag and Prof C.M.Patil ASS Commerce College Gadag. 20. Conducted webinar on subject related topics.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b)Participation in NIRF	No

c)ISO certification	No
d)NBA or any other quality audit	Nil

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2019	Quiz Competition	17/06/2019	08/08/2019	08/08/2019	150
2019	TQM programme for freshers	17/06/2019	09/07/2019	09/07/2019	170
2019	Zonal Level Kabaddi Competitions	17/06/2019	10/02/2020	11/02/2020	350
2019	Cultural activities on Rural Festivals	17/06/2019	03/02/2020	03/02/2020	275
2019	Hosted Karnataka University Gadag District level Youth Festival	17/06/2019	06/01/2020	06/01/2020	300
2019	Organized State level online essay competition in Kannada and English medium "EDUCATIONAL CHALLENGES IN PRESENT SCENARIO"	17/06/2019	02/11/2020	02/11/2020	150
2019	Conducted State level online article competition in Kannada medium "A role of Alur Venkataraya in Karnataka Integration"	17/06/2019	02/12/2019	02/12/2020	60
2019	Organized Study of joint family : Visit to Gaddi Joint Family	17/06/2019	03/02/2020	03/02/2020	45

	Dharwad				
2019	Study of role of Grama Panchayath : Visit to Grama Panchayath at Sudi village	17/06/2019	02/03/2020	02/03/2020	40
2019	Conducted the competition on Examination Training for final year students	17/06/2019	06/03/2020	06/03/2020	50
View File					

CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
One day programme on Women Empowerment	20/12/2019	20/12/2019	90	0
One day programme on Women Safety in the present scenario	24/02/2020	24/02/2020	85	0

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
During the year, with the support of NSS, YRC college has conducted awareness programme on Environment Consciousness and Sustainability at the neighbouring villages and institutions. College has mounted LED bulbs in most of the class rooms and corridors of the campus.

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Ramp/Rails	Yes	2
Rest Rooms	Yes	0
Scribes for examination	Yes	0

7.1.4 – Inclusion and Situatedness

Year	Number of	Number of	Date	Duration	Name of	Issues	Number of
------	-----------	-----------	------	----------	---------	--------	-----------

	initiatives to address locational advantages and disadvantages	initiatives taken to engage with and contribute to local community			initiative	addressed	participating students and staff
2019	Nil	Nil	01/12/2020	00	Nil	Nil	Nil

No file uploaded.

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Code of Conduct for Teachers	03/06/2019	Staff of the college are regularly enlightened about the Karnataka Civil Service Rules, Govt.of Karnataka. In addition to this, Management has added some of the regulations needs to be followed during the tenure of the service.
Code of conduct for Students	01/07/2019	Code of conducts for students is displayed on main areas of the campus and also Notice Board. Some of the code of conduct for students are Students are expected to maintain standards of discipline and dignity in and outside the campus. They shall abide by the rules and regulations of the College. Every student must present for the Prayer song prior to commencement of classes. Students shall stand from their seats when the teacher enters the class room and remain standing till the teacher takes her/his seat or they are allowed by the teacher to sit. No student shall enter or leave the class room when the session is on without the permission of the teacher concerned. Students having lab sessions in the FN or AN, have to report to the lab directly in time and they are not expected to go to

the class room. In the events of Student seminars/project presentations etc., it is compulsory that all the students of the concerned class be present for the entire session. All the students are expected to attend all college functions in college uniform unless otherwise specified. Every students shall wear their identity cards, well displayed. Identity badge is a public document and any teaching staff and non teaching staff shall have the right to peruse it. Denial of that alone invites disciplinary action. Consumption of intoxicants / psychotropic substances in any form or smoking or using chewinggum, panmasala etc. are strictly prohibited. It is strongly advised to refrain from activities such as scribbling or noting on walls, door or furniture which could deface the college and destroy the academic ambiance.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
One day Programme on Consequences of chewing Tobacco	27/01/2020	27/01/2020	65
Health Awareness programmes and Demonstration on the occasion of International Yoga Day	21/06/2019	21/06/2019	280
Moral lecture on the occasion of Vivekananda Jayanti	12/01/2020	12/01/2020	100
View File			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

(1) campus is surrounded with good number of plants. (2) Greenery atmosphere

(3) Carbon free campus (4) Tobacco and plastic free campus (5) Some of the class rooms (6) Enhanced with LED bulbs.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

Title of the Practice-I: INFORMATION SCIENCE FORUM Objectives of the practice: We are living in the era of knowledge base. Information Technology has become dominant in all spheres of life. Almost all competitive examinations, IT related questions have become asked. The main focus of this forum is to impart maximum need based computer technical skills to the students community to make them competent both for job market and any competitive examinations. The Context: Our college is located in rural based. Most of the students have become negligent towards inculcating the computer technical skills. In every sphere of life, job market and to establish entrepreneurial business, computer skills are quite essential. To make known students about the various scope of computer knowledge, Information Science Forum have been established to help students in conducting Awareness Programmes on IT like Training Sessions, Exhibitions, Technical Exposures, making students to know about IT companies, E-governance, etc. The Practice Every year during the beginning of second semester, Information Science Forum conducts various IT related activities like (a) Exhibition on IT related Companies, Magazines, Postures, etc. (b) Teaching on IT related topics (c) Awareness Programme on IT – various avenues of Computer Skills right from basic levels to advanced levels. (d) Powerpoint Skills for Presentation. Evidence of success Though our college is located in rural and backward area, institution is very much focused towards the prospects of students. Every individual now-a-day must be computer literate, we have initiated this Information Science Forum through which various IT related activities being carried out. All the financial commitment taken care by the college only. The activities of IT related are extended for B.A., B.Sc., and B.Com. Every year, especially Arts and Science students have been benefitted on various training sessions conducted through this forum. The impact of this has resulted that students have become more competent even after their graduation. This has enabled them to start their own entrepreneurial setup and also compete for various competitive examinations. Most of the students have got jobs at various levels. Problems encountered and Resources required: To explore advanced IT related information, specialized and expertized IT person is essential. Financial implication shouldered on Institution. **Title of the Practice-II: SCIENCE FORUM** Goal and objectives: As the college is surrounded with various small villages and most of them are farmers, illiterate, below poverty line, etc. Such people need to know about contamination levels of salt, fluorine, etc., in water and types of fertilizers to be used for particular soil and also testing procedure on some of the domestic products like milk, shampoo, soaps, detergents, etc., being conducted to help villagers. The Context: Farmers and villagers are illiterate, they got to know about the contamination levels of water and soil for the effective crop yield, etc. Most of the students are from village and remote places and their livelihood basically depends on agriculture, hence, Department of Chemistry, initiated this testing programmes on water and soil to enlighten students at large and villagers / farmers in particular. Consumption of food and nutrient product is most essential for all human being. Due to the effect of zinc food it has affected health of human being largely. This has motivated to conducted awareness programme on usage of quality and healthy food. Food must contain minerals, carbohydrate, fat, protein, Amino acids and vitamins. And also married women must have minimum knowledge about quality food and nutrient products, which help to care herself and also children. Awareness on balanced and healthy food system is being conducted. The Practice: Our college science faculty greatly involved in testing on soil, water, food, etc,. Every year

science students are given due training, exposure, awareness and testing of soil, water, food, etc,. To help the Villagers and farmers, this has been propagated them about this testing of soil, water , etc., which help them for proper crop and yield. Any such test procedure carried out by the science students, it is being further verified and certified by the senior faculty members. Obstacles faced if any and strategies adopted to overcome them: This practice has been popularized among the various villages. No such obstacles faced by the college. Impact of the practice Most of the farmers, illiterates and surrounding villagers of Hole-Alur have become well aware of healthy drinking water. Farmers are greatly enlightened about the proper usage of fertilizers and also most of them exposure on knowing about the strength of the soil by way of testing procedures. Resources required: College has supported financially to procure required equipment made available in Lab which has enabled for water and soil testing procedures.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<http://www.skvpdegreeholealur.org/arone/7.2.1%20Best%20Practices.docx.pdf>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

The heart of India lies in her villages. Unless and until the villages are developed, the nation cannot make any progress. Even today nearly 75 of population live in villages. Education plays a fundamental role in the development of villages. Hole-Alur being the remote place and illiterate surrounded by villages with below poverty line, students from this region deprived of pursuing higher education as there were no any degree colleges nearby places of Hole-Alur. To facilitate and educate the children of farmers and villagers, the then founder President, late Shri.Sanganagouda Patil, Social Worker and Businessman, dreamt of facilitating this part of students to promote and motivate them to continue higher education. His sincere efforts, sacrifice, dedications, commitments and rigorous efforts resulted in establishment a degree college entitled, S.K.V.P.SAMITI'S ARTS, SCI. AND COMM. COLLEGE in 1986 with the vision "to educate and elevate the rural poor" and with the mission "to propagate quality education for the rural people that instills a deep concern for the society and service to humanity". Our's was the only degree college established in Hole-Alur till date which is greatly convenient for village students to pursue higher education. The college is located on the bank of holy river the Malaprabha in a serene atmosphere. The campus consisting of a specially designed and double storied "E" shaped college building consisting of class rooms, administrative offices, Library, Laboratories and play ground, is housed in four acres of land, providing adequate infrastructure and learning resources for ongoing programmes and expansion in the near future. The same is put up to optimum utilization by using it to run high school and P.U sections of S.K.Composite P.U.College. Our college playground is used for many Taluk/District level tournaments by other educational institutions in and around Hole-Alur. At present, the college offers three degree courses of B.A., B.Sc., B.Com. and one PG course i.e., MA in Kannada. College Admission Committee counsel parents and students for selection of specific programmes. College has competent, experienced and qualified teachers. Of the total strength of 17 teachers, 09 faculty members are with Ph.D. and 04 are with M.Phil. degree. Enough students support activities and healthy practices are adopted for the all round development of students during their stay in the campus. Parent and Alumni associations are functioning very effectively. The Administrator, Principal, Staff members, Public and students work in coordination to organize and manage the institution

in all matters. We believe in value education. Creation of good character along with the scientific outlook is one of our aims. Teaching and other activities are carried out according to calendar of events and plan of teaching of each subject. Tests, tutorials, seminars, remedial class, assignments are conducted to monitor the progress. Mentor system is implemented in the campus to foster the students academically. Audio-visuals aids are used to supplement the traditional method of teaching. Further details is made available on college website for the perusal of different stakeholders.

Provide the weblink of the institution

<http://www.skvpdegreeholealur.org/arone/DISTINVENESS%202019-20.pdf>

8.Future Plans of Actions for Next Academic Year

The outcome of the suggestions made by the staff members during the IQAC meeting, following activities are expected to conduct for the upcoming academic tenure i.e., 2020-21. They are (1) Compilation of AQAR 2019-20 and upload on NAAC portal. (2) Conduct workshop on Food Adulteration. (3) To enrich the course curriculum, planned to invite subject experts from outsiders. (4) Workshop on B.Sc. syllabus (CBCS mode). (5) State Level online essay competitions. (6) Visit to Ashoka's inscription in Koppal and its importance (7) Visit to joint family in Konnur (8) Visit to Bellary Zindal Factory (9) Kannada : Special Lecture on "Naama prakaranha" in Kesh Raja's Manhi Darpanha (10) Conduct of Sports Events at different levels.