



YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution		SHRI KALMESHWAR VIDYA PRASARAK SAMITI'S ARTS, SCIENCE AND COMMERCE COLLEGE, HOLE ALUR
• Name of the Head of the institution	Dr. S.V Andanashettra	
• Designation	Principal	
• Does the institution function from its own campus?	Yes	
• Phone no./Alternate phone no.	08381266035	
• Mobile No:	9449610257	
• Registered e-mail	skvpcollege@gmail.com	
• Alternate e-mail	drmnkadaptti@gmail.com	
• Address	S K V P Samiti's Arts,Science & Commerce College Hole-aure	
• City/Town	Hole-Alur	
• State/UT	Karnatak	
• Pin Code	582203	
2.Institutional status		
• Affiliated / Constitution Colleges	Affiliated	
• Type of Institution	Co-education	
• Location	Rural	

• Financial Status	Grants-in aid				
• Name of the Affiliating University	Karnatak University Dharawad				
• Name of the IQAC Coordinator	Dr. M.N.Kadapatti				
• Phone No.	08381266035				
• Alternate phone No.					
• Mobile	9916845121				
• IQAC e-mail address					
• Alternate e-mail address					
3.Website address (Web link of the AQAR (Previous Academic Year)	http://www.skvpdegreeholalur.org/aqar/SKVP-AQAR-2020-21.pdf				
4.Whether Academic Calendar prepared during the year?	No				
• if yes, whether it is uploaded in the Institutional website Web link:					
5.Accreditation Details					
Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 2	B+	2.67	2016	16/09/2016	15/09/2021
6.Date of Establishment of IQAC			01/06/2005		
7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,					
Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount	
Nil	Nil	Nil	Nil	Nil	
8.Whether composition of IQAC as per latest NAAC guidelines			No		
• Upload latest notification of formation of IQAC			No File Uploaded		

9.No. of IQAC meetings held during the year	4	
Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes	
If No, please upload the minutes of the meeting(s) and Action Taken Report	View File	
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No	
If yes, mention the amount		
11.Significant contributions made by IQAC during the current year (maximum five bullets)		
1. Supports the teaching faculty for their academic development by participating in OC, RC & Other academic-related activities 2. Arranged special lecturer series for the students by inviting subject expertise from other institutions. 3. Educated students regarding the importance of voters through ELCs. 4. Motivated the teachers to take part in Karnataka LMS. 5. Students are encouraged to adjust & learn through an online mode of education		
12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year		
Plan of Action	Achievements/Outcomes	
To Prepare calendar of Events	Prepared	
To Conduct Orientation program for freshers	Conducted	
To encourage the faculties for professional developments	Encouraged and has given the information of various training programme	
To Conduct workshops/seminars/conferences/symposium	Conducted	
To Conduct a meeting with alumni and parents	Conducted	
13.Whether the AQAR was placed before	No	

statutory body?	
Name of the statutory body	
Name	Date of meeting(s)
Nil	Nil
14. Whether institutional data submitted to AISHE	
Year	Date of Submission
2021	13/01/2023
15. Multidisciplinary / interdisciplinary	
In view of NEP 2020 SKVP Samitis Arts Science & Commerce College Hole-alur has taken steps toward Multidisciplinary / interdisciplinary courses. the college seeks to provide instructions that will help students develop there moral, intellactual aesthentic, social, & Physical Values. In order to broaden scope of knowladge SKVP Samitis Arts Science & Commerce College will start faculty-led Seminars celebration of International Yoga Day, Womens Day, Environmenta Day & Road awareness Programs	
16. Academic bank of credits (ABC):	
Adoption of new teaching-learning through blended mode (online & Offline) for the demand of the hour. Faculties are actively participating in the assesment tools and design the assignments, Tests, Quizes, for the assesment of students	
17. Skill development:	
SKVP Samitis Arts Science & Commerce College Hole-alur has designed the skill development programme (SDP) in various domain. 1. carrier Guidance for Computative Exams 2. carrier Guidance Cell-conducts coaching for Banking Exams	
18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)	
The students of art club for various activities in Kannada and other Languages. Various Programmes are arranged through the club to inculcalate the indian culture. solve vision of the club is to connect the devine through rythems and Ragas.	
19. Focus on Outcome based education (OBE): Focus on Outcome based education (OBE):	

SKVP Samitis Arts Science & Commerce College Hole-alur has well defined programme outcomes (PO), Programme specific outcomes(PSO), And Programme Education Objectives (PEO) for each programme. The PO'S PSO'S & PEO'S are satisfy through the teaching learning process & the additional Programmes conducted at the Institute. as the part of curriculum, each course has defined course outcomes which are mapped to PO'S & PSO'S. assesment tools are designed considering the requirements of PO's the activities And programmes are organised in the institute to achieve PO's.

20.Distance education/online education:

No distance Education and Online Education is Not provided In our College

Extended Profile

1.Programme

1.1

4

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1

663

Number of students during the year

File Description	Documents
Data Template	View File

2.2

265

Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year

File Description	Documents
Data Template	View File

2.3

145

Number of outgoing/ final year students during the year	
File Description	Documents
Data Template	View File
3.Academic	
3.1	17
Number of full time teachers during the year	
File Description	Documents
Data Template	View File
3.2	0
Number of Sanctioned posts during the year	
File Description	Documents
Data Template	View File
4.Institution	
4.1	18
Total number of Classrooms and Seminar halls	
4.2	483733
Total expenditure excluding salary during the year (INR in lakhs)	
4.3	30
Total number of computers on campus for academic purposes	
Part B	
CURRICULAR ASPECTS	
1.1 - Curricular Planning and Implementation	
1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process	
For the effective implementation of the course curriculum , the college has been committed to render the services to the student community with human values alongwith academic excellence. The institution is very much focused in shaping the prospects of	

students and transforming them to become sensitive to their surroundings and become socio-economically responsible. The curriculum is very much designed by the BOS, Karnatak University, Dharwad. The goals and objectives of the college are transmitted to the students by the efforts of the effective teaching on par with the curriculum. With regard to the effective implementation of the curriculum, teachers are asked to submit the conspectus Teachers are exhorted to follow the structured syllabus. Follow up actions are monitored by Principal and IQAC. Curriculum Implementations • The calendar of activities for the upcoming session are discussed before the commencement of new session by the IQAC in consultation with Principal. • Institution organize unitized schedule to complete the syllabi within the period.

• Time schedules along with teaching plans are prepared by the departments within the framework of the academic calendar issued by the University.

Academic performance is measured by way of conducting two internal tests, Seminars and written assignments. •

File Description	Documents
Upload relevant supporting document	View File
Link for Additional information	Nil

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

The official calendar of events for Karnataka University, Dharwad, has been taken into consideration when creating the academic calendar for the college. This is designed to give sports and other cultural events equal weight with academics in order to help kids develop holistically and maintain good mental and physical health.

The faculty members create an academic calendar prior to the start of the semester based on the calendar created by the affiliated University. The dates for internal exams, seminars, workshops, departmental meetings, and other co-curricular and extracurricular activities are listed on this academic calendar. The semester's class schedule and lesson plan are created by the HoD. Additionally, it is posted on the college website. For advanced learners, materials like pertinent websites and

electronicresources are made available. The progress of the lab sessions,the creation of the answer schemes, the quality of the questionpapers and assignments, and other factors are all periodicallyexamined by IQAC.

File Description	Documents
Upload relevant supporting documents	No File Uploaded
Link for Additional information	Nil

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year.
Academic council/BoS of Affiliating University
Setting of question papers for UG/PG programs
Design and Development of Curriculum for Add on/ certificate/ Diploma Courses
Assessment /evaluation process of the affiliating University

B. Any 3 of the above

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

04

File Description	Documents
Any additional information	No File Uploaded
Minutes of relevant Academic Council/ BOS meetings	No File Uploaded
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

4

File Description	Documents
Any additional information	No File Uploaded
Brochure or any other document relating to Add on /Certificate programs	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

4

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

4

File Description	Documents
Any additional information	No File Uploaded
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The College is conscious about the cross cutting issues such as gender discrimination, environment sustainability, human values and

professional ethics. Being an affiliated college it meticulously follows the curriculum prescribed by the university. The university integrates cross cutting issues relevant to, gender, environment and suitability, human values and professional ethics into the curriculum. BA/BSc/BCom Sem I& II Digital Fluency, Environment Science & Skill enhancement courses. BA/BSc/BCom Sem III & IV Artificial Intelligence Indian Constitution & Financial education & Investment Awareness.

In association with NSS, NCC YRC college regularly conducts various extension activities and to inculcate the social concern and moral responsibilities among the students.

File Description	Documents
Any additional information	No File Uploaded
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	No File Uploaded

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

2

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	No File Uploaded
MoU's with relevant organizations for these courses, if any	No File Uploaded
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

0

File Description	Documents
Any additional information	No File Uploaded
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above
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File Description	Documents
URL for stakeholder feedback report	No File Uploaded
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	No File Uploaded

1.4.2 - Feedback process of the Institution may be classified as follows	B. Feedback collected, analyzed and action has been taken
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File Description	Documents
Upload any additional information	View File
URL for feedback report	http://www.skvpdegreeholealur.org/aqar/Feedback%202021-22.pdf

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

530

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

663

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

Teachers of the various subjects use classroom lectures, oral and written tests, assignments, project work, tutorials, and remedial classes to evaluate students' learning and progress overall. Based on the aforementioned information, slow and advanced learners are distinguished, and specialized teaching and learning approaches are then put into practice for the benefit of each student individually.

Slow Learners:

Small groups are created for slow learners, and remedial and tutorial programs provide them with assistance in the areas where they are thought to need it the most. Along with books and online resources, there are also supplied other reading materials. Counseling for academics, careers, and personal matters is occasionally provided. In order to evaluate pupils' capacity for learning, additional examinations are administered outside of the curriculum. This promotes a culture of cooperation and fosters the growth of leadership and social abilities.

Advanced Learners:

In order to help advanced students, achieve more, perform better, and reach their full potential in both academic and extracurricular activities, the teachers of the relevant departments also identify and care for them. They are encouraged to take part in regional, state, and even international intercollegiate contests. When students are interested in writing and publishing scholarly papers on multiple platforms, the faculty supports and promotes them. To help them better understand the subject and prepare them for future research, advanced readings on the pertinent themes are advised.

File Description	Documents
Link for additional Information	Nil
Upload any additional information	No File Uploaded

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
663	17

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college is committed to helping every one of its students reach their full potential. In this process, the college has used a variety of techniques, including:

Seminars are designed to inspire and motivate students to become active learners rather than merely passive consumers of information.

Several departments plan field trips and educational tours to help students understand the geographic, socio-political, historical, and economic aspects of the local population's lives.

The college has ICT classrooms that support e-learning with projectors, desktop computers, and laptops. For professors to communicate with the entire class, several of the larger classrooms feature microphones.

The college's computer labs are well-equipped. Practical classes are given in the computer laboratories for subjects like mathematics and commerce in addition to computer science.

Teachers have started taking lectures on online platforms. Reading materials are shared through different media like WhatsApp, etc.

File Description	Documents
Upload any additional information	No File Uploaded
Link for additional information	Nil

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

ICT Assisted Classes are currently being taught to be longer and more thorough. The best ICT in the classroom is used by the teachers. Visual presentations and the use of visualizers are found to aid the poorer pupils in absorbing the concepts of the subjects and developing their ideas. IQAC takes steps to ensure faculty members are properly trained so they can deliver high-quality instruction. ICT-based education is the way of the future. It makes the session more engaging and makes it easier for both slow and advanced learners to understand the topics.

The curriculum for subjects like commerce, computer applications, and mathematics includes practical components that emphasize problem-solving abilities using ICT tools and software. Each class has its own WhatsApp group, which allows for more effective and efficient communication. During a pandemic, PowerPoint presentations and YouTube videos are employed as effective and pertinent teaching methods. It is a useful tool for gathering material from many sources to aid pupils in expanding their knowledge base.

File Description	Documents
Upload any additional information	No File Uploaded
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	Nil

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

17

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

17

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	No File Uploaded
List of the faculty members authenticated by the Head of HEI	No File Uploaded

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

6

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

17

File Description	Documents
Any additional information	No File Uploaded
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

The college conducts the internal assessment in accordance with university rules and regulations because it is an affiliated institution of Karnataka University Dharwad. Class tests and assignments are used for internal assessment. Any of the aforementioned options are available to each department. The Internal Assessment Evaluation Criteria are made clear to pupils by teachers. In order to put more emphasis on unique and original work, it is thoroughly addressed with them how to increase transparency and rigor.

Retest opportunities are given to students if the subject teacher deems it necessary for them to improve. To offer further assistance, remedial and tutorial classes are frequently scheduled. The curriculum for subjects like commerce, computer applications, and mathematics includes practical components that emphasize problem-solving abilities using ICT tools and software.

The Internal Assessment forms a part of a continuous evaluation system conducted through Class Tests, Tutorials, Assignments, Projects, and Presentations. All of these together constitute an integral part of Internal Examination which is carried out in a well-planned and systematic manner.

After carefully uploading and cross-checking the results, the marks are transmitted to the university to ensure there are no inconsistencies. The College immediately notifies the University of any errors found in the final grade sheet even after a thorough

inspection.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

The College's internal review process is fairly open, effective, and has sufficient checks and balances. Students who feel wronged can bring up the issue with the heads of the relevant departments.

The College additionally includes a Grievance Redressal Cell. If a complaint regarding an internal exam is raised, grievances should be filed after consulting with the relevant department to handle the situation and follow any applicable university policies. Any issue, including the internal evaluation process, is open to written complaints from students. All internal exams for this academic year were given in both offline and online formats. Guidelines for the online assessment were provided well in advance. Therefore, the majority of students addressed their complaints to the department heads via WhatsApp, letter, or in person. In collaboration with the grievance cell, the principal, and the pertinent departmental faculty members, all complaints were resolved.

File Description	Documents
Any additional information	No File Uploaded
Link for additional information	Nil

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

It is crucial that teachers and students are both aware of the overall program outcomes, program-specific results, and course outcomes of the programs being given if teaching and learning are to improve. The faculty can effectively prepare the complete teaching process and carry out the lecture delivery when they have a clear understanding of the contents, scope, and constraints (if any) of the program or course.

The institution communicates the learning objectives via a variety of tools, including the college prospectus, the principal's remarks to students and parents, alumni gatherings, and instructor -distribution in the classroom. The college website clearly displays these as well.

The college adheres to the university's curriculum, which now includes additional subjects like "Contemporary India: Women and Empowerment," "Environmental Studies," "Ethics," and "Constitution of India" to help students learn more about gender, the environment and sustainability, human values, and professional ethics.

Additionally, accurately described on the college website and covered in online classes are the specific course outcomes for each subject. At parent-teacher conferences, parents are also told about PSOs. Since many teachers are also on the Board of Studies, the process of perception and results is exact, which improves the standard of instruction. In order to obtain better results, the institution also encouraged and sent faculty to attend specialized seminars, symposia, and conferences on course development and program outcomes.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The college places a high value on the assessment of students' performance. This college makes a regular effort to assess whether the students are capable of achieving their objectives by tracking the attainment of program outcomes, program-specific outcomes, and course outcomes.

The teachers create lesson plans based on the university-required syllabus. The teachers create a strategic teaching plan with the course outcome in mind. The accomplishment of course outcomes is aided by upgrading laboratories to include necessary tools, access to Web-based materials, and ICT-enabled tools, among other things.

The attainment level is measured using theoretical and practical

exams taken at the university level. Each department tries to keep track of any discernible differences between student performance on university-level exams and class test scores.

In order to determine students' proficiency in terms of the program, subject, course, and syllabus outcomes and to comprehend the effects of the teaching-learning process, the institution solicits input from students, alumni, employers, and parents.

Additionally, the college has a vibrant Career Counselling Cell that provides campus placements, seminars, webinars, and workshops on career opportunities so that students can receive the right counsel and be more successful in the future.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	Nil

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

218

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	No File Uploaded
Paste link for the annual report	Nil

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

<http://www.skvpdegreeholealur.org/aqar/Feedback%202021-22.pdf>

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	No File Uploaded
e-copies of the grant award letters for sponsored research projects /endowments	No File Uploaded
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	No File Uploaded
Supporting document from Funding Agency	No File Uploaded
Paste link to funding agency website	Nil

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

5

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

0

File Description	Documents
Any additional information	No File Uploaded
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

0

File Description	Documents
Any additional information	No File Uploaded
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The College regularly engages students in various extension initiatives primarily aimed at various neighbourhoods in the area. Sensitization/awareness, training/education, and

endowment activities are three major categories under which extension programs can be divided. The college occasionally works with other groups to spread awareness among the general public. All of these initiatives are carried out by various committees/cells, teaching departments, and the college's NSS section. Along with serving society, the college's extension initiatives educate students about social issues.

The college's NSS section sets up special camps in the village where several awareness campaigns on cleaning, trash removal, and health and hygiene are conducted. Additionally, the college works to educate students and the community at large about important current topics including prejudice, climate change, and health by hosting a variety of activities.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

0

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year (Data Template)	View File
e-copy of the award letters	No File Uploaded

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Reports of the event organized	View File
Any additional information	No File Uploaded
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

5

File Description	Documents
Report of the event	No File Uploaded
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

0

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	No File Uploaded
Any additional information	No File Uploaded
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

1. Our Campus length 604 X breadth 410 = 242204 feet.
2. Build up main building (South) length 249 X breadth 115 = 34270 feet.
3. College Boarding length 30 X breadth 76 = 2280 feet.
4. College Building North : Classrooms : Chemistry Lab : Office Etc= length 276 X breadth 23 = 6340 feet.
5. Boys Hostel length 135 X breadth 70 = 9450 feet.
6. Boys Boarding length 52 X breadth 70= 3640 feet.
7. Total Built up area = 34270+2280+6340+9450+3640=55980 feet.
8. Non built area (Ground) = 186224 feet.

Well furnished Management Chamber, principal Chamber, IQAC meeting hall, common staff room for teacher, separate cabins for Xerox.

Big spacious well equipped and good ventilated laboratories.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

College has a qualified and competent physical Education Director. He is specialized in Kabbaddi and Cricket . He always motivates and encourages every students to take active part in any of the sports activities. Various sports Facilities are provided to the students with mentally fit and physically strong to have robust personality. College has a Sports Committee. The Committee plan and conduct sports events throughout the year. The College is committed to create a balanced atmosphere of academic, cultural and sports activities for the overall personality development of the student. College gives scope to students for both indoor and outdoor games.

Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

Number of classrooms - 10

Seminar halls - 03

Smart class - 05

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

5

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

5

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	http://www.skvpdegreeholealur.org/aqar/4.1.3.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

902854

File Description	Documents
Upload any additional information	No File Uploaded
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The library is the soul of the college and treasure house of knowledge and information for the educational, social and cultural development of the college. The library has made consistent progress in terms of collection of books, periodicals, e-resources and services. The college library has 1927 sq.ft built - up area. The library has total 13,847 text and reference books, 11 journals, 09 news papers. It contains syllabus, previous years University question paper sets. The library is having active membership of INFLIBNET, N-LIST consortia and provides e-journals and e-books on various subjects. This has user ID and password based facility for all faculty members and students. The library cards are issued to all students for issuing text books, reference books and journals. Separate computer provided to the library users for searching the

books on online Public Access Catalogue (OPAC) in the library. College provides e-learning environment to interested readers. It uses ILMS software named 'elibrary'.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional Information	Nil

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

E. None of the above

File Description	Documents
Upload any additional information	No File Uploaded
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

26375

File Description	Documents
Any additional information	No File Uploaded
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

150

File Description	Documents
Any additional information	No File Uploaded
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

College had trained the faculty members on effective usage of LCD Projectors, smart board and effective usage of ICT facilities. During the assessment period, good number of class rooms upgraded with ICT enabled and provided necessary provisions to access the e-learning.

Resources and accordingly based on the suggestions and recommendations of IQAC, students community and faculty members at large, college has extended the provisions of internet connectivity at Computer Laboratories, Language Lab, Library, Office, Principal's room, science laboratories, IQAC, etc. To provide easy access of internet connectivity at all these points, college has taken the services from Railnet network with the speed of 100 mbps of 2 units including wi-fi provisions which provides high bandwidth of internet connectivity for easy access of online resources. This has enabled the staff to access the online resources conveniently. The available resources and facilities are optimally utilized by staff. For monitoring the IT facilities, computer facility is also entrusted to work as IT co-ordinator. The Railnet network is secured with Quick Heal software. All the Departments are equipped with computers, printers, Scanners, wi-fi connectivity. Open Wi-Fi facilities for Teachers facilitated in the campus. CCTV surveillance cameras are monitored through by the principal.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	Nil

4.3.2 - Number of Computers

35

File Description	Documents
Upload any additional information	No File Uploaded
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

902854

File Description	Documents
Upload any additional information	No File Uploaded
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

Our Institute has a systematic mechanism for maintenance of physical, academic and support facilities, there are different committees to monitor the maintenance of available facilities as per the procedure and policies.

Computers and printers:

With the help of menial staff, every desktop, monitor, printer need to be wiped with soft cloth. To eliminate the dust inside the computer lab, vacuum cleaner must be sucked at least once in a week. For the smooth handling of the computers, the Rules and Regulations of handling computer has to be placed at proper place where students attention can dragged easily. In the case of major repairs of any computer, with the consent of the principle, computer faculty can invite external expert for the purpose. Similarly, LCD projectors and smartboard which are mounted in respective class rooms and seminar hall need tobe regularly checked its working conditions and in the case of major repairs, the same is to be hot it done through competent external expert on a priority basis.

Library: Library has an advisory committee formed by the principal to monitor the smooth and effective functioning of all the services provided. It also shoulders various responsibilities like finalizing the annual budget, purchase of the reference books, purchase of the text books and some other important books, Journals and periodicals.

Computer Lab / Mathematics Lab / Language Lab

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefitted by scholarships and free ships provided by the Government during the year

554

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefitted by scholarships, free ships, etc provided by the institution / non- government agencies during the year

544

File Description	Documents
Upload any additional information	No File Uploaded
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

A. All of the above

File Description	Documents
Link to institutional website	Nil
Any additional information	No File Uploaded
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

1

File Description	Documents
Any additional information	No File Uploaded
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	View File

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	No File Uploaded

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

17

File Description	Documents
Upload supporting data for student/alumni	No File Uploaded
Any additional information	No File Uploaded
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

0

File Description	Documents
Upload supporting data for the same	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

10

File Description	Documents
e-copies of award letters and certificates	No File Uploaded
Any additional information	No File Uploaded
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

The college offers a range of student assistance services. The president of the institution is the placement committee's immediate supervisor. The senior professor has experience working as a placement officer for the placement committee abroad, where students are drafted for employment and significant corporations give placement training. Benefits offered to students include scholarships under various categories, scholarship coordinators who are adequately supervised by the institution's head or taught to apply for national and state-level scholarships, and encouragement for students in the science stream to achieve the Students are supported by the institution in a variety of ways. The placement committee works directly under the direction of the institution's head the hidden talent of the students is drawn through such events, and the best-performing students are encouraged to participate in intercollegiate competitions because this academic year. No events has been conducted due to COVID-19

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

0

File Description	Documents
Report of the event	No File Uploaded
Upload any additional information	No File Uploaded
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The institution has a good number of alumnus but the alumnus association has not been registered the membership for the alumnus is free and taking the government norms under consideration no fees collected by the alumni association. meeting of the alumni association is held to discuss the development of the student council, the alumni association has initiated the best practice of collecting old books and giving them for poor and needy students.

The alumnus are invited to delivery talks on personality development and the young lot of students are encouraged to carryover the good tradition of the association further suggestion have been taken from the alumnus for the betterment of the institution as well as students council.

File Description	Documents
Paste link for additional information	http://www.skvpdegreeholealur.org/aqar/5.4.1.pdf
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)

E. <1 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

The college has organizational structure for effective decisions making and its implementation. The vision, mission and objectives of the institution also related to the nature of governance perspective plans and participation of the teachers in the decisions making bodies of the institution.

Vision:

Mission:

The college is registered under the trust - the SKVP Samiti is the registered body functions as per the norms of the UGC, Governs the affairs of the aided stream and government grants of the college.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Decentralization and participative management exists in the institution. College has ample scope for decentralization and participative management. Our esteemed Management and Principal regularly instill the confidence among every staff of the college to shoulder the assigned responsibilities with utmost

commitment and professionalism. For the smooth conduct of curricular, cocurricular and extra curricular activities and activities of support service units i.e., NSS, NCC, Scouts and Guides, Career Guides and Placement Cell, etc., Responsibilities are allocated to all the staff for decentralization of administration. The IQAC Coordinator plans on its effective implementation. Participative management is practiced in various activities like to conduct of induction programme, different committees and cells such as examination committee, time table committee, establishment of students welfare cell, women empowerment cell etc.

A case study of establishment of "Women Empowerment Cell"
Introduction: the need to establish an exclusive women empowerment cell was felt by the top management to bring the girls students into mainstream activities so that they can actively participate in various activities and it was hoped that such participation would make them shed their inhibitions. The committee was formed and following activities were in

practice:

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Following are the deployment strategic and perspective plan during the year.

Curriculum Development:

Introduced 03 value added certificate course i.e.,

Teaching and Learning:

Almost all the teachers engaged virtual mode of teaching using ZOOM, Google Class, etc.

Research and Development:

File Description	Documents
Strategic Plan and deployment documents on the website	No File Uploaded
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

College has a cooperative Management. Our esteemed Management regularly visits the Institutions and guides the staff and provides all essential provisions and facilities for the smooth functioning of curricular, co curricular and extra curricular activities.

The Principal guides the college in academic progress, admission, staff recruitment, and administrative matter he is the chairman of staff council, internal quality assurance cell, anti ragging cell, disciplinary and the library advisory committee. The internal quality assurance cell helps the principal in overall administration which involves the planning of the academic calendar and its implementation. The staff council and faculty members play an important role in executing the curricular, co curricular and extra curricular programme.

The college has Grievances Redressal cell for teachers and students. The faculty members express their constraints regarding teaching-learning and other matters of concern the non teaching staff can share their apprehensions directly to the principal and the management.

In addition to the above mentioned factors, staff are involved as a convener in different committees i.e., IQAC, Examination Committee, Admission Committee, Library Committee, Student Grievance Redressal Cell, Prevention of Sexual Harassment, Women Empowerment Cell, Research Committee, Career Guidance & Placement Cell, etc.

File Description	Documents
Paste link for additional information	Nil
Link to Organogram of the Institution webpage	Nil
Upload any additional information	No File Uploaded

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning) Document	No File Uploaded
Screen shots of user interfaces	View File
Any additional information	No File Uploaded
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The college has a Teachers' Welfare Committee to initiate effective welfare plans for all the teaching and non-teaching staff. Leave Benefits (As per University Rules) Casual Leave is provided to teaching and non-teaching staff both. Earned Leave can be availed by the permanent teaching staff after completing one year of service. Duty leaves to the teaching staff are provided to attend various Orientation/Refresher/Seminar/workshops/Training Programs/Conference/ Seminars/ Workshops as per the Government rules. Non-teaching staff is also given duty leave. Female teaching and non-teaching staff can avail of Maternity Leave. Male teaching and non-teaching staff can avail of Maternity Leave.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

0

File Description	Documents
Upload any additional information	No File Uploaded
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

0

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	No File Uploaded
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

0

File Description	Documents
IQAC report summary	No File Uploaded
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Through a feedback system, the performance of the teaching and nonteaching employees is learned. Through the Google Form, the students provide feedback for the teachers, which is then recorded and stored in IQAC. The institution's head gathers comments from the complete permanent faculty at the time of teacher placement (AGP). The principal accepts their performance for the placement based on the reports. The IQAC is responsible for the overall enhancement of the teachers' quality.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

Financial audit in the Institution is done at two different levels(1)Internal audit (2) External audit. (1) Internal audit is doneby audit comity comprising of senior teachers. The committee takescare of the stock of physical facilities, academic facilities andmaintains the record of the same. (2) External audit is done bythe auditor appointed by the higher authorities,

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

0

File Description	Documents
Annual statements of accounts	No File Uploaded
Any additional information	No File Uploaded
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

The strategies adopted by the institution are as fallows. 1.Fundsare requested from the head of the institution. 2.Fund for thesalaries of the employees is calculated at the commencement of thefinancial year andit is submitted to the higher authorities forthe approval of the grants. 3.The requirements for the maintenanceof academic facilities are submitted by all the HOD's forthes anction of grants to the principal. It is further forwarded tosanction the same required. 4.The institution being under the governance of the government hence there is no provision toget financial resources from the private sector. All the activitiesare performed after the approval of thehigher authority.

Optimum utilization of the resources 1) As per the mobilization

of the funds, Maximum utilization is done through proper channel and as per the government rules.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

Introduction The IQAC Internal Quality Assurance Cell coordinates the institutional efforts to achieve the excellence in all the aspects of the academic activities. It consistently works on various academic aspects since its establishment for developing a measure of quality factor in the environment of the institute for holistic development. There are number of functional committees headed by the coordinator/convenors and few faculties as members. These committees supports in framing the policies and strategic plans and their deployment effectively in the institute. IQAC annually performs an academic audit under the chairmanship of principal of the college followed by few members IQAC coordinator as one of the member of the committee. The committee assess the academic activities of all the departments and individually for the quality improvement in teaching and learning process. The IQAC meets twice in each semester to discuss the strategic plans for assuring quality and also the corrective measures to be implemented for a quality enhancement. The following are the two practices implemented as quality improvement measures.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Curricular Designed by the BOS of the Affiliated University. All the available programmes with us are provided to all types of students.

Activities and programmes are conducted towards enrichment activities within the framework. Feedback is improved. The curriculum is developed by the subject experts, and BOS members of the University, so feedback from the students is collected orally some of the faculty members who are in BOS, place the same before the other BOS members for the enrichment of the curriculum. Student skill assessment and connecting bridge courses are scientifically conducted. The formative and summative evaluation system is within the limits of the university, The process of strengthening has to be done by the authorities, and the IQAC has initiated the steps to bring to the notice of the affiliated University. Career guidance and placement cell is established and the activities are conducted.

File Description	Documents
Paste link for additional information	Nil
Upload any additional information	No File Uploaded

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

A. All of the above

File Description	Documents
Paste web link of Annual reports of Institution	Nil
Upload e-copies of the accreditations and certifications	No File Uploaded
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The Institution initiates greater measures for the promotion of gender equity. The college has taken necessary steps in creating the Institutional credibility by enhancing the safety and security for girl students and women faculties. Apart from CCTV surveillance the college & entire campus. Anti-Sexual Harassment cell takes necessary action on any sensitive issues. CCTV'S footage recording is often and often watched by the principal. The committee will take necessary actions if there is any suspicious activity is found. The institution has adopted Mentor mentee scheme to solve the individual problems both academic as well as personal. In case of health problem the college arranges the doctors and provide the vehicle facility. Counseling: The College has Women Empowerment cell. Women Empowerment Cell organizes all necessary activities associated with the counseling of the girl students in the college. Common room: The college has provided common room for the girl students. There are two ladies rest rooms in the college. The college has girls' hostel for the rural students.

File Description	Documents
Annual gender sensitization action plan	Nil
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

D. Any 1 of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	No File Uploaded

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system

Hazardous chemicals and radioactive waste management

The institution has a beautiful green campus and its major concern is to keep the campus neat, clean and eco-friendly. The college has put several dustbins in the college premises. Garden waste, kitchen wastes from hostel and college canteen and other waste are collected from various places of the campus and put into the vermicompost. Later the compost is used for plants in the campus. The college has made a written communication with Gram Panchayat for collection of the Solid waste. **E-Waste Management:** The College has E-waste Management. The college has banned use of CD's pen-drive, advised to use E-mail. The damaged computers, printers, Xerox machine etc, are kept in E-Waste dead stock room. Later they are exchanged or sold out to the agencies.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	No File Uploaded
Geo tagged photographs of the facilities	Nil
Any other relevant information	No File Uploaded

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

E. None of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	No File Uploaded
Any other relevant information	No File Uploaded

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. Restricted entry of automobiles

E. None of the above

2. Use of Bicycles/ Battery powered vehicles 3. Pedestrian Friendly pathways 4. Ban on use of Plastic 5. landscaping with trees and plants	
File Description	Documents
Geo tagged photos / videos of the facilities	No File Uploaded
Any other relevant documents	No File Uploaded
7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution	
7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	E. None of the above
File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	No File Uploaded
Certification by the auditing agency	No File Uploaded
Certificates of the awards received	No File Uploaded
Any other relevant information	No File Uploaded
7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen reading	D. Any 1 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	View File
Policy documents and information brochures on the support to be provided	No File Uploaded
Details of the Software procured for providing the assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

S.K.V.P. Samit's Arts, Science & Commerce College is one the recognized colleges in the town. Majority of the students get admissions in the college are belonged to rural and local. The college offer the admission to the students as per Government procedures. The college has taken specific care for earmarked seats of each categories. The statutory committees of the college are well balanced with the representation of each category. The college takes a great interest in involvement of local citizens in extension activities. The college has a great keen interest in celebrating national festivals, awareness rallies and government campaigns. The college has placed some slogans of environmental awareness, social harmony, unity and values in the college campus. Our college plays an important and effective role in the town to maintain the peace and national integration. The college regularly organizes various activities for inculcating the values of tolerance, harmony towards cultural diversities. These various activities have a very positive impact on the society's cultural and communal thoughts directly. The socio-economic conditions are somewhat different from other developed regions of the State.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	No File Uploaded
Any other relevant information	No File Uploaded

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

The institution is a role model in supplying education to the poor, needy, downtrodden and economically weaker section. It is also famous for the best Governance and democracy. The college is not only respected by the students and employees, but also every citizen for its contribution to development of nation. Emblem of the institution is displayed at the entrance of the college and it is clearly visible to all the entrants. Human Rights Cell creates awareness about the fundamental duties and rights, Citizen's character, National Anthem etc. in the college. National Anthem is offered everyday before the commencement of the classes. It indicates the strong attachment of the students, employees and the citizens towards the values of Indian Constitutions. The college has arranged numbers of programmes covering freedom of expression through which the students can get courage to express their opinions. Some of our teachers deliver lectures on the constitutional obligations, national unity and social harmony in the college as well as town and in surrounding villages.

File Description	Documents
Details of activities that inculcate values; necessary to render students into responsible citizens	No File Uploaded
Any other relevant information	No File Uploaded

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website. There is a committee to monitor adherence to the Code of Conduct. Institution organizes professional ethics programmes for students, teachers, administrators and other staff. 4. Annual awareness programmes on Code of Conduct are organized

E. None of the above

File Description	Documents
Code of ethics policy document	No File Uploaded
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	No File Uploaded
Any other relevant information	No File Uploaded

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

India is a vast country . It is well known for its festivals and cultural diversity. The college helps the students to relate with cultural heritage and connect with their roots, by inculcating the importance of protection, Preservation and propagation of Indian culture. 'National Flagship Programmes' is promoted by the MHRD, UGC, University and the local Govt. bodies. We celebrated International Days' and Events to help the students in our college. The college gives more honor and reverence to all the national heroes on their Birth and D. Anniversaries. We organized some lectures, rallies or the competitions like elocution, singing, wallpaper and rangoli etc. These activities of our national leaders or the events help our students in their professional and personal careers.

National and International Commemorative Days

1. Indian Constitution and Human Rights

2. World Health Awareness Day

3. Water Conservation Day.

4. Independence Day

5. Founders Day

6. Republic Day

7. World Sparrow Day

8. International Yoga Day

9. Pulvama Condolence Programme

10. Human Rights Day.

11. Gandhi and Lalbahadur shastri's Birth Anniversaries

12. National Integration Day

13. National Librarian's Day

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	No File Uploaded

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

WATER AND SOIL TEST FOR FARMERS

Title : Water and Soil test for farmers.

Goal : To analyse soil and water for their nutritional status and based on which the nutrient application through fertilizers and manures to meet the crop specific needs are recommended for better soil health management and enhancing economic return to farmers.

Objectives :

To generate awareness of soil and water testing among the farmers.

To provide an idea of nutrient availability in a soil and use of manures/fertilizers based on nutrient presence.

To promote a sense of quality standards of soil and water to increase the fertility of soil.

To give an idea of preventing the soil and water pollution to farmers by the optimum fertilizers practices.

To assess the suitability of water for irrigation.

To bring a healthy contact between farmers and agriculture department/officers for farming

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	No File Uploaded

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

The college has proved to be a premier institution in imparting quality education. The highly qualified staff of the college have been promoting the interest of the learners. This is also to make other students motivated, in the future they may be rewarded in such a manner after earning such rewards.

The result of both UG and PG is highly encouraging overall result of PG during the last 5 years is 98% and the result of the UG programs is 90%. Though students from rural backgrounds 4 of our Taking these achievements into consideration a separate wing for the promotion of higher education has been established, The students are rewarded for their efforts. Even though we have 1 PG courses (Kannada) in our college, The students of the rural area are benefited by getting admission; the admissions are purely based on merit. The students are admitted through counselling conducted by Karnataka University Dharwad.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	No File Uploaded

7.3.2 - Plan of action for the next academic year

Future Plans of Actions for Next Academic Year :-

A Future plan for the college is prepared by the IQAC for the year 2022 - 23 under the guidance of principal and management.

1. Increase the number Admission

2. Green Audit

3. More number of Certificate Course and Training on Skill Development